

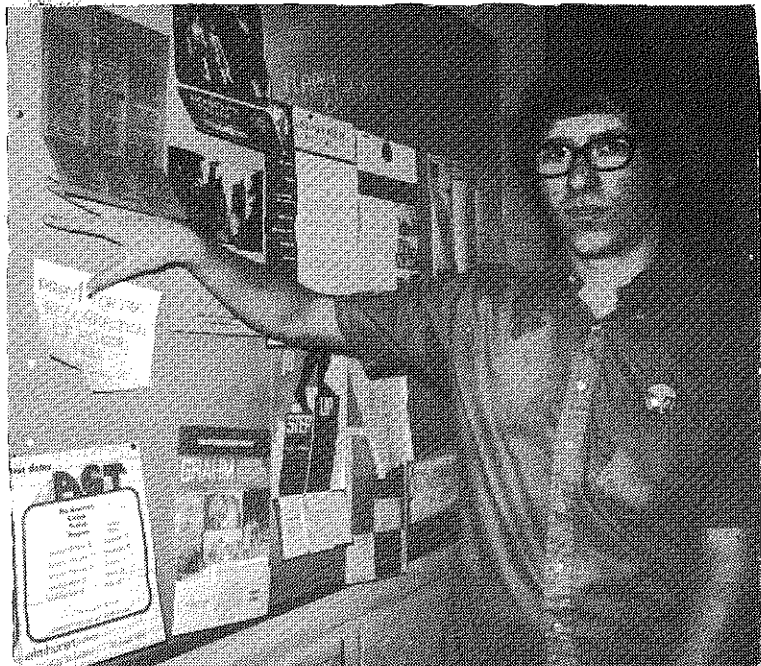
The Valley Lantern

NOVEMBER 1969

THE VALLEY LANTERN

page 1

Is the Honor Pass Really Dead at CFHS?



No, the Honor Pass is not dead. However, communication between the administration and the Senior Class concerning the development of an Honor Pass, which would allow seniors to leave school grounds when they don't have classes, is dead. Wade Roby, the High School's assistant principal, speaking for the High School Administration said, "We're not opposing and we're not advocating that we do one thing or the other. It's completely up to the seniors working with the community to find out what the community wants. If they find substantial evidence that the community likes it, we'll go back to communications."

The immediate cause for the administration's refusal to discuss the issue was a sample parental permission slip that was issued by a senior. Some people mistakenly believed these were official and returned the signed slips to the office. William Hunter, the High School principal, felt that the seniors were trying to go over his head and, therefore, had lost their right to have it discussed.

In a statement to the Student Council, Senior Class president, Jim Horth, attributed the problem to the fact that Honor Pass had become an issue that could be logically considered but that wasn't. Horth urged that communications be re-opened and that the administration and the students work together to create a better school.

To understand the present situation of the Honor Pass, it is necessary to know its past. The idea originated when Laura Tozser, a Senior girl, realized that many seniors had all of fourth period free and could easily go out to lunch. In the second week of school, she circulated a petition to juniors and seniors requesting that seniors be permitted to leave the school grounds during lunch time. The petition was then presented to the Student Council and a committee was formed to meet with Hunter. At the meeting, Hunter said that the chances of the idea succeeding were less than 50%

but he would do all he could to help. (Miss Tozser felt that he was cautiously optimistic.)

Also near the beginning of school, Roby met with the Senior class. At the meeting, many ideas for privileges were discussed. Roby said that the ideas were being worked on but they wouldn't be in effect until after October, because time was needed to get more pressing matters arranged.

On October 2, the sixth period Advanced Placement History class was discussing the lack of action on any senior privileges. A student invited Roby to come and talk to the class.

As soon as he came, the question of an Honor Pass was brought up.

The idea proposed was that all students in the high school would be required to attend school only for classes. This privilege would be given to seniors first as an experiment. Roby said he would be willing to discuss this in an open meeting with the seniors if a specific plan was presented. The meeting was set for Tuesday, October 7.

There was a meeting Sunday, October 5 at Miss Tozser's house for any senior who wanted to

(See HONOR PASS, Pg. 2)

..... News Briefs

Student Council will present the annual Thanksgiving assembly, in November. The Grannies will sing.

The Lantern invites any individual, group institution, or business to advertise in this school's community newspaper.

Anyone interested in forming a Chagrin ice hockey team or a league of neighborhood teams, contact Tony Serafini.

American Field Service is planning a Christmas party for A.F.S.'ers in Cuyahoga County. Each student will show how he celebrates Christmas in his own country. In the future, A.F.S. meetings will be every other week.

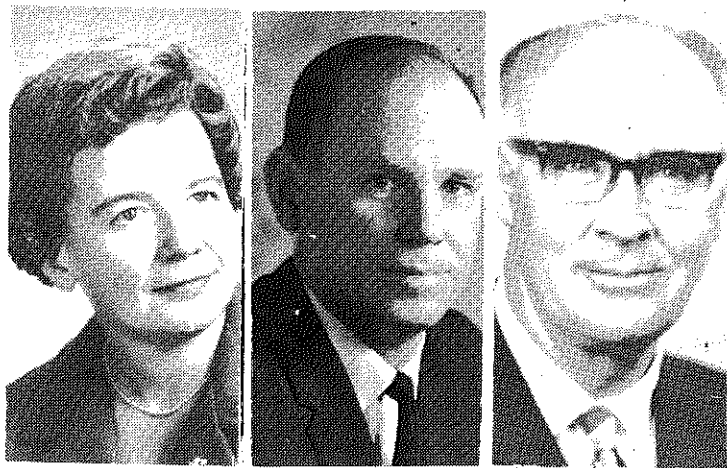
Future Teachers of America will hold special meetings on elementary and secondary level training. A speaker will also discuss special education. In January, the club will present a play for Lewis Sands School.

The Lantern staff requests letters to the editors. The letters can be put in the box in the Lantern office or given to any editor.

Congratulations to Avey Downing and Betty Spencer, who were chosen to represent Chagrin Falls in the Americans Abroad Program.

Lantern Thanks Boosters

The Lantern would like to thank the Chagrin Falls Boosters Club for the assistance they have given us this year.



MALMQUIST

COX

BURNS

Election Brings New Views

On Tuesday, November 4, William Burns and William Cox were elected as new members to the School Board. In addition, Ann Malmquist won re-election. All three of these members have ideas about the problems that face the Chagrin school system, particularly in the area of communication. The complexities of communications, the new members state, range from press coverage of Board meetings to student complaints.

Mrs. Malmquist feels that even though a news reporter is present at Board meetings, there is not fair coverage. She says that the papers mainly present the negative aspect of Board activity and, as a result, reporting of new ideas

of innovations in curriculum are often neglected.

Cox has an idea to help solve the communications problem. He would like to see "Advisory Committees" set up between the Board and the people of the community. Each committee would consist of at least one Board member and anyone from the community who would like to discuss an issue. The Board member would then report the results of this "committee meeting" to the School Board for further consideration.

Generally, the three members think that there should be minor policy changes, but feel that the School Board policies should not be radically changed.

Anti-War Moratorium Sparks Lively Debate Here

The second anti-war protest or Moratorium took place on November 13-16. This was the biggest organized protest against the War in Viet Nam. A four day program, the protest started on November 13 with two days of local anti-war demonstrations, a 40 hour "March Against Death", and a four day "National Conference on G.I. Rights." Friday, students went on a nationwide "strike" and the "March Against Death" continued. The third day, the "March Against Death" ended, and a mass march on the White House followed. On Sunday, the final day, a "National Workshop on the Draft" was formed to consul draft resisters.

People throughout the United States, including Chagrin Falls, are divided over the Moratorium and its effects. Both sides must be heard.

A great many people on the local and national level oppose the Moratorium because they feel it destroys the foundations of America and incorporates just a small minority of radical groups.

Chris Sherman, a senior at

Senior, Greg Koerper, in an open letter to the principal of Chagrin Falls High School, said, in part, "The expression of my moral convictions in respect to the continued massacre of Vietnamese and Americans is far more important than any penalty you could convey upon me...."

Chagrin Falls High School, feels that the Moratorium is hurting our position as a nation in the world. "It's wrong to be in Viet Nam," he said, "but since we're there, we should stick by our government and its commitments."

Mr. Ralph Quisinberry, a teacher and long time resident of Chagrin Falls, is against the Moratorium because of the radical groups associated with it.

One of the critics most opposed to the Moratorium is Vice President Spiro T. Agnew. On October 30 in Harrisburg, Pennsylvania, Agnew denounced the leaders of

the Moratorium as "impudent snobs" saying, "their tantrums are insidiously destroying the fabric of American democracy." Agnew went on to say the country cannot afford to be divided or deceived by what he called the "decadent thinking of few radical people."

The sentiments of these people are felt by a great many of their countrymen who feel that the Moratorium is harmful to the United States.

In support of the Student Mobilization Committee's national Moratorium are a great many people who favor this movement for a variety of different reasons.

"The most obvious importance, of course, is that people are being killed but for no good reason!" said senior Greg Koerper. The United States is wrongly interfering in the internal affairs of another nation. "After all, how many Vietnamese fought in the American Civil War?" Koerper's statements sum up the most common arguments against the

war, and thus, for the Moratorium. He continued by saying that some of Mr. Nixon's "silent majority" are the people who are willing to give their time and efforts to show opposition to this "immoral war." "I also feel," he continued, "that if there is any trouble, it could easily have been provoked, from what I have seen so far. The Administration is obviously trying to discredit the movement. In this way, they can make it fall down in the eyes of American moderates. Don't count on trouble, though, because I think the people who take part will be smart enough to simply turn their backs if any provoking of this type occurs." He went on to say that he thinks the Moratorium involves a cross-section of Americans, and not just the Student Mobilization Committee or the New Mobilization Committee to End the War in Vietnam. Said Koerper, "I also think that the idea of carrying the names of dead soldiers is a very good one. It adds a great deal of meaning to the march."

Laurie Larson, another senior, expresses her feelings this way. "Man is the only species on earth which knowingly kills its own kind in mass numbers. The thought of this just repulses me. There is no reason for it to happen." Although in support of the Moratorium, she also sensed that "a lot of ill-feeling" was generated by the last Moratorium.

Another senior, Pete Rue, supports the Moratorium because he feels that "the war is clearly unjust, and, whether Nixon realizes it or not, it is definitely unacceptable to the great majority of Americans. It can't go on much longer."

Finally, David Ross, a senior from Orange High School, points out that Kennedy, Johnson, and Nixon all ran on peace platforms and, "so far, none of them has done anything about ending the war. It's about time that someone did." Hence, the Moratorium.

— EDITORIALS —

Our Policy

This year the Lantern has a new staff, advisors and new objectives. Our purpose will be to serve and inform the student body and community in as many areas of interest as possible.

The newspaper will be objective in reporting significant and complete information on local, national and international news of relevance to the student body and community. It will also cover all school functions and issues of importance within the school. The paper will offer an opportunity for any individual in the student body, administration or community to express his particular view.

It is our hope that if any person has an opinion he would like to voice, he will do so to our paper.

Our policy is that the Lantern will consider no material either libelous or obscene. All letters to the editor must have the writers' names submitted with them although the names need not be printed. We will deal with issues not individuals.

The Lantern will serve the student body, administration, and community as a means of communicating a variety of ideas and opinions to better inform. We encourage you to use this means of communication to present your points of view. The responsibility of achieving a vital interest in the school lies with the involvement of the students in issues, and this can only be accomplished by an active participation. We offer you this opportunity.

From the Editor

The complex question regarding the granting of student privileges has again arisen in this school. It continues to be an issue of controversy. Last spring Jane Loesch, former editor of the Lantern, wrote "...it is time for the student body to stop and take a clearer look at their place and responsibilities as members of this community."

Have we done this? Have we stopped to take a closer look at our responsibilities? How many students have actually evaluated their roles in the school and community?

The granting of students' rights and/or privileges ("Rights" to the students, "privileges" to the administration) should be judged on an individual rather than a group basis. Some people at C.F.H.S. have proved they can accept responsibilities, while

others have refused to do this. Those people who will not accept the responsibilities already given to them should be denied their requests of honor pass, freedom from hall passes and study halls, and open lunch. Those who vandalize the school or abuse the responsibilities already given them should not be given any more because they have shown they cannot handle what they have. The other people who demonstrate respect for the school and for others should not be denied these rights because of a few immature individuals.

It has become a question of responsibilities rather than of rights or privileges. It is up to the individual to take a positive approach and show the decision-making people that students can be responsible and need not be treated as immature children.



The Only String Attached

Wanted: School Spirit

Somewhere there is a law which says that until age 16 we have to go to school. In particular, we have to go to Chagrin Falls High School. Five days every week we walk through the door to classes. Every day we complain about our teachers, the administration, the cafeteria, and even the building itself. Every day we throw paper on the floor, stick gum under our chairs, write in our books, and draw pictures on the wall. Then we pass out of the doors again. Right?

Wrong! Just because it is true does not make it right. We all have to go to school, so we might as well make it as enjoyable as possible. That means we take care of things, then we can ask for more. A good example is the Commons.

Recently a request to have music piped in and vending machines installed was put to the ad-

ministration. We, as students, thought that was a great idea. The only catch is, we do not deserve it.

The students asked for a place to relax instead of study hall. The administration said fine, and gave us the Commons. The only string attached was that we accept some responsibility. A visit to the Commons after 3:15 will show that we didn't keep our half of the bargain. The place is a shambles.

The administration is not going to give us anything we do not deserve. We would have a tough time proving that we deserve the radios and vending machines. As soon as we deserve them, we will get them. To quote Principal William Hunter, "The ultimate situation would be to have the Commons completely student run. This can only be done by individual efforts." Are you doing your part?

Is the Honor Pass Dead?

(Continued from Pg. 1)

help with the Honor Pass. The plan that was drawn up required that the student be a senior and have parental permission in order to leave the school during the day and that excessive tardiness would result in a suspension of the privilege.

On Tuesday night, Roby met with about fifty seniors. After much discussion, he said he would do his best to help the seniors get the plan through the necessary channels—Mr. Hunter, Dr. Thomas, the School Superintendent, and the School Board.

The following Friday, October 10, during the School Board Candidates Day in A.P. History, the question of Honor Pass came up. The candidates present were in favor of it but said it was not a matter for the School Board. Hunter, who was seated in the back of the room, stood up and

said that he felt the Honor Pass would affect the community so it was a policy decision for the Board. He went on to say that he needed more time to discuss the Honor Pass with Dr. Thomas and to get community reaction. Hunter said that if the decision could be entirely his, he would say to go ahead and try it. Monday afternoon, October 13, Roby met with a specific Honor Pass Committee which was chosen to represent all seniors. At the meeting Roby said that Hunter thought the Honor Pass was not feasible and that he didn't want to present the plan to anyone else because he didn't know if it would succeed.

That evening at the Student Council meeting the question of the Honor Pass again arose. Hunter, Roby, Loyal Cornelius, the Assistant Superintendent, and Dr. Thomas were all present. There was a discussion, during which the administration pointed out reasons the plan might not work. No decision of any kind was reached as the session was simply meant to be an exchange of ideas.

On Thursday of that week, Horth, Senior Class President, went to Roby and asked that he give the seniors a list of problems with the proposed plan in order that it could be improved to be mutually acceptable. Roby agreed to talk to Hunter and promised a list by Monday. On Tuesday he gave Horth the list which asked reasons for and periods of time for past suspension; where those who didn't leave could go; the importance of citizenship at school; as well as suggesting that revocation of the pass be the decision of the principal with violation of school rules and decline in school work as basic grounds.

It was at this time that the permission slips were released and Hunter broke communications with the senior class.

Future plans of the senior class for action on the Honor Pass include talking to the Chamber of Commerce for the merchant's reaction and a meeting with the parents of seniors.

Letters to the Editor

ADULT ABUSE OF DRUGS

Let's listen and be fair on drugs. Drug usage is a serious problem. However, scare tactics used by the police and parents are not a solution to the problem.

Scare techniques are detrimental to conveying needed information about the hazards of drug abuse. With the present incidence of marijuana use, many students have either experienced or observed first hand, the effects of this drug. They know that psychoses or other grave consequences are not an inevitable result of smoking one marijuana cigarette.

Listening to what kids have to say, discussing matters with them, and building bridges of understanding between children and parents is much more effective than trying "to scare the hell out of 'em."

Youths have reasons for what they think and feel and their reasons are not always wrong—they are frequently valid.

Parents and police should set reasonable standards and controls. Firm and well understood

rules are needed, but on specific occasions they should be modified through discussion and mutual agreement.

This is a much more effective way to solve the drug problem than the scare techniques now used by the parents and police.

Walt Ettinger
C.F.H.S. student

ALIENATED FRESHMEN

Are the freshman part of the High School? Well, you could have fooled me. They do not even make an effort to belong. For instance, there are no ninth graders on the Lantern staff, none on the Prism staff, and none in the JCWA, Leaders, FTA, or AFS clubs. Granted, this disinterest is partly the fault of the clubs. Many do not even allow freshmen to join. Still, the ninth graders should show a little interest in their high school. After all, in a few years time, they will be the leaders of the school. Are the freshmen too scared to join in with the rest of the High School? Come on, Frosh, show your guts!

Name withheld upon request

The Valley Lantern

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Curriculum Development Explained

The complexity of curriculum development at Chagrin Falls High School involves the entire community, the school administration, the various subject departments within the school, and the needs and interests of the students. Although course changes seem to come slowly, constant evaluation and analysis of curriculum produce an important and relevant course of study.

There are five course areas required by state law. The State Department of Education requires that students take one year of science, math, physical education, and American history. They also require three years of English.

The Chagrin Falls Board, in addition to the state requirements, establishes four years of English, and one year of American government.

Usually, changes in courses of study are initiated by the individual teachers, based on his professional evaluation of the students' needs and interests. The suggestions go to the department for consideration. The feasibility of the curriculum changes are then examined and a decision made with the approval of the administration. In the past, suggestions would go a third step to the Curriculum Council, a committee formed of subject department leaders, principals, and the assistant superintendent.

Virginia Colignon, a Chagrin High School French teacher, asked what she thought of the present curriculum system, said "Curriculum change is continuous—there is always room for improvement. Each year, both

students and teachers should evaluate the offered electives. If we find them satisfactory, we should add more electives. For instance, instead of just four years of a language, why not a European history course taught in French?"

Loren Jacobs, a transfer student from Massachusetts, feels "the whole educational philosophy needs to be re-vamped." He admits, however, that it will take time. He believes the school should offer modern courses such as a Black history course, a Communist history course, and new courses in philosophy and psychology.

Senior student Linda Godwin says the present system is good, but suggests that seniors get history electives similar to the new English electives.

Council Outlines Plans

Chagrin's Student Council, led by senior president Scott Lax and junior vice-president, Karen Skeel, is trying to initiate student involvement by undertaking projects that the students are interested in. So far the subject evoking the most discussion is the Student Mediation Board. Said Lax, "The Board, which would act as an advisory board for students having difficulties with other members of the school, has had thus far a negative reaction from the faculty. We feel this may be due to misinterpretation of the board, or possibly apathy on the faculty's part. We sincerely hope that the faculty members who seem to frown upon lack of communication will reconsider the Student Mediation Board in the future."

Student Council sponsors some of the traditional activities of Chagrin Falls High School: Freshman Orientation, Welcome Back Dance, and Homecoming Week. Council is also actively encouraging the honor pass, a privilege for students to leave school during their study halls; and open lunch periods, whereby students would be allowed to leave school grounds for lunch. Future projects include a committee to deal with an evalua-

tion of the Commons procedures and the traditional Thanksgiving assembly.

Council is an organized group elected directly by the students. It is traditionally attempting to promote student involvement in the school so that a healthy scholastic attitude is achieved. Through the use of the open Monday night meetings, Student Council reports in all English classes and the sponsorship of many activities, the Council works toward fulfilling a difficult set of objectives. "This year," stated Lax, "Student Council is attempting to maintain a balance of idealism and realism in student government. We try to meet the challenges of representing the students in a realistic way; yet, we are doing this through democracy."

So far this year we have not had to make any effort to recruit student involvement. This is because the students have taken it upon themselves to find 'their own thing' in the school. A great number of students have concerned themselves with rights, such as honor pass and open lunch periods and study halls. Other students have done a great deal in the way of extracurricular school activities."

SIXTH SUMMER SCHOOL IN SPAIN will be held again in 1970 at Colegio Mayor Universitario Marques de la Ensenada, Ciudad Universitaria, Madrid, from July 6 to August 14, 1970.

Classes in 1) language and 2) culture and civilization will be offered in several levels. One of the latter classes will be offered in English for persons interested in the culture and civilization of Spain who do not speak the Spanish language.

Field trips are scheduled to Toledo, El Escorial, Valle de los Caídos, Avila, Segovia, Santiago

de Compostela, Granada, Malaga, Torremolino Beach and Cordoba.

Total cost of the program, including airline passage from New York - Madrid - New York by T.W.A. is \$750.00.

Inquiries about openings for teaching and counseling positions are most welcome.

For brochures and complete information, write to:

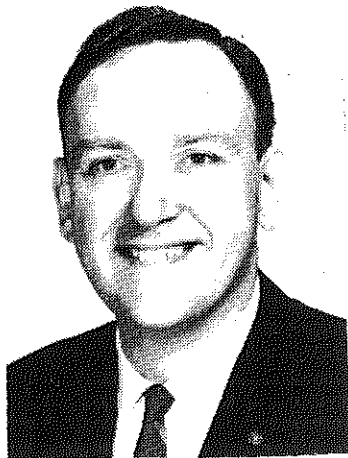
Dr. A. Arjibay Doreste
Director Summer School in Spain
Augustana College
Rock Island, Illinois, 61201

Hunter Explains Policy Making

Policy making is a complex process, involving a number of factors, according to Principal William Hunter. Many students, unfortunately, do not know how their own educational system operates. This includes how decisions are made and why students are allowed to do only certain things.

In establishing policy, many ideas must be taken into consideration. The views of all people who would be affected by a decision must be considered. The administrators must follow the procedures set by the State legislature and the School Board. Also, standards set by the National Association of Secondary School Standards must be maintained. Hunter stated that decisions concerning open lunch periods, honor passes, a mediation board between faculty and students, and the use of the Commons area must go through proper channels. He also said that the opinion of the whole community must be considered.

When making a decision concerning one of the aforementioned issues, Hunter said that he takes



into account Board policy and the opinion of the community and of the teachers. If it is approved by the Board and the reactions of the community are favorable, he then puts the decision into effect on a trial basis. The final outcome is determined by the students. If the students' reaction to the new policy is responsible and mature, it goes into effect on a semi-permanent basis.

Prism Contributions Requested

Prism, an annual, fine arts magazine, needs and welcomes contributions. The magazine contains art work, prose, poetry, and music created by the students of Chagrin Falls High School. Original sketches, paintings, short stories, commentaries, and poems are all included in the publication.

Contributions to the annual should be placed in the PRISM-LANTERN office, Miss Nemeth's mailbox in the main office, or to any English teacher.

Material to be included will be voted on by the editorial board. All authors' and artists' names will appear in the Prism, along with their work. Names will be temporarily removed, however, when the work is given to the editorial board.

The members of the editorial board are:

Ellen Cross, Deane Tierney, Diane Goodrich, Walt Ettinger, Jerry Price, Marcia Olewiler,

Betty Spencer, Margaret Terpenning, Bill Albers, Ann Soles, Ann Platek, Jim Soles-

son and John Miller.

The deadline for all Prism work is February 1, 1970.



Goodrich tickled by Prism staff

THIS SPACE RESERVED FOR YOUR COMMENTS

SPORTS

Editor Skip Church

Lantern Sports has New Philosophy

The sports section this year will try to do three basic things: inform the reader about the up-to-the-minute sports news, analyze this news, and give insight into athletic events and recreational activities that are of interest to the students in our school.

The upcoming interscholastic competition such as basketball, wrestling, track, tennis, golf, and baseball will all be covered extensively. Not only will we inform you about the players on the teams and how they fare in the league, but we will also try to increase your understanding

of their usual style of play or changes in it because of their team's physical abilities.

Not forgetting those whose interest may lie elsewhere such as in the start of a hockey team or a ski club, or in camping and fishing or chess, we will try to get stories on those whenever possible. Also intramurals will be featured from time to time.

So that we may better inform, analyze, and give insight, we would appreciate any suggestions or constructive criticism that you could offer. These suggestions would not only be beneficial to the paper but also to you.

Interscholastic Hockey

Team Needed

As the excitement of the football season subsides, we all look forward with anticipation, to the upcoming winter sports. Many boys are turning out for basketball and wrestling. Some, however, because of the absence of a complete winter sports program, are forced to sit home doing nothing in the way of athletics. There are many boys who are interested in seeing hockey become a varsity sport, but nothing has ever been done about it.

Presently, hockey enthusiasts are playing on the rink in Riverside Park or on neighborhood ponds. The number of players and even the rules vary with every game. Having insufficient equipment and facilities, the players could be easily injured due to a lack of adequate control.

The most practical means for correcting this problem, at least

for the immediate future, is to organize the neighborhood teams into a community league.

The formation of a school sponsored hockey club could result in hockey becoming a varsity sport. This club should be set up like the present intramural system and could feature official coaching and refereeing.

If enough interest is generated in the other schools in this area, Chagrin Valley Conference teams could be organized and interschool games could be played. The Booster's Clubs support the athletic activities of the schools. The different towns should combine efforts and build an outdoor rink to be used by all the schools.

No matter if it is just a neighborhood league, school-sponsored intramural activity, or a varsity sport, something has to be done to satisfy these boys' desire to play hockey.

Ski Club

Seeks Approval

A ski club, although as yet unapproved by the school, is being organized for the coming skiing season with Jim Cowan and Barry Schneider, two sophomore English teachers, as sponsors. William Hunter, High School principal, has been approached to seek approval from the School Board, but has not yet taken action on it.

Because of sufficient interest expressed this year and the success of last year's unaffiliated club, Cowan and Schneider have decided to go ahead with the organization of the club. Both feel that if they can continue to run a successful group as done last year, the Administration will realize there are no serious problems and that the students are mature enough to participate successfully.

Approval by the Administration and the School Board would help solve the problems of transportation and insurance, Cowan said, "Though we must limit the number of participants to 50, we recognize that a greater number of students would like to become a part of the Club. If the ski group were to become a part of the co-curricular structure, all interested students could participate."

CVC Basketball-- a Five Team Race!

Most of the coaches in the Chagrin Valley Conference feel that this year's basketball league promises to be highly competitive. With West Geauga and Twinsburg being the tallest team, none of the teams appear to have exceptional height. Speed will be the dominant factor since most teams are depending on the fast break and on aggressive defense.

Twinsburg figures to be a leading contender this year. Six returning lettermen and the 1968 C.V.C. Junior Varsity champs will provide the nucleus. This well-balanced ball club will use a pressure defense and utilize their fine speed on the fast break.

Strong on the boards with average speed and excellent depth is the analysis of West Geauga by Coach Dolans. Leading the team will be senior Leonard Grill, 6'3", and John Dorko, 6'3", a junior. Dolans looks for a race featuring Twinsburg, Solon, Kenston, Chagrin Falls, and Orange.

Coach Ed Hyland, the new coach of Chardon, will rely on a fast-break offense and a pressure defense in their try for leadership in the C.V.C. Their lack of size will be balanced by a strong,

young bench and several returning lettermen.

Kenston High School will be a fast breaking team, paced by their three returning lettermen, Sam Hall, Mel Constant, and Bill Huff. They will emphasize speed and quickness in their zone defense. Coach Hall sees his team racing for the top with Solon, Twinsburg, Chagrin Falls, and Orange.

Aurora's coach, Gary Miller, has four returning lettermen. With these four players providing the foundation of his team, he plans to improve on last year's record.

The new coach for Solon is Ken Batman. The Solon team is small with only average speed. The other teams around the league, however, still believe that Solon is going to be right in the middle of the heated battle for the number one spot!

Coach Mark Burkholder of Orange, wants to step up the tempo of his game. They will play a fast aggressive man-to-man defense which will include last year's three returning lettermen: all scholastic Wayne Herbert, Ken Wurm, and Dennis Hanzel. A strong bench will provide added strength.

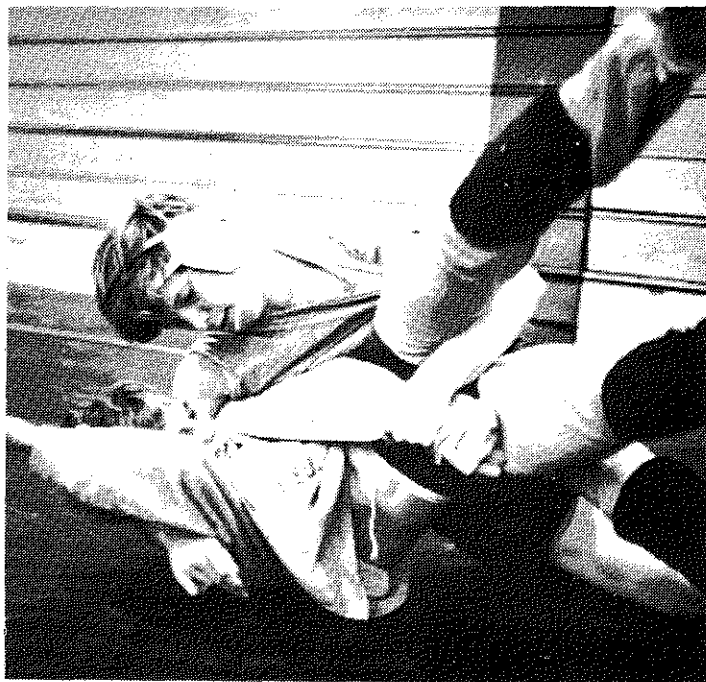
Chagrin Basketball Is Promising

Coach Glenn Wyville is optimistic about his Tigers' chances in the upcoming Chagrin Valley Conference basketball season.

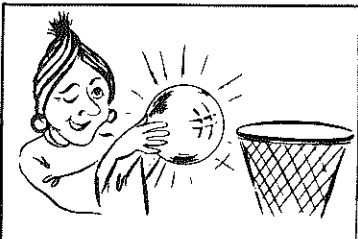
Although four of last year's starting CVC champs graduated, Bill Albers, Jerry Price, Bob Prophater and Steve Shutts, four lettermen, did return. Adding to the team are members from the 1968-69 junior varsity that placed second in the CVC junior circuit.

With only a few players over the 6'2" mark, Chagrin plans to use the fast break more this year. The lack of height will be made up by better-than-average speed. A strong bench will also play an important part in the team's bid for the top.

Wyville states that his Tigers are probably one of the best teams he has ever coached, but the CVC is probably the toughest it's ever been. He goes on to say that Twinsburg, Orange, and Kenston look like the teams to beat.



Preparing for the future



Pinks Picks

Capitalized Names are picked to win.

WILLOUGHBY SOUTH at Chagrin (Nov. 22)
CHAGRIN at Cuyahoga Heights (Nov. 26)
CHAGRIN at Crestwood (Nov. 29)

LEAGUE GAMES-Dec. 5

ORANGE at Chagrin
Kenston at CHAMBERLIN
SOLON at Chardon
Aurora at WEST GEAGA

LEAGUE GAMES-Dec. 12

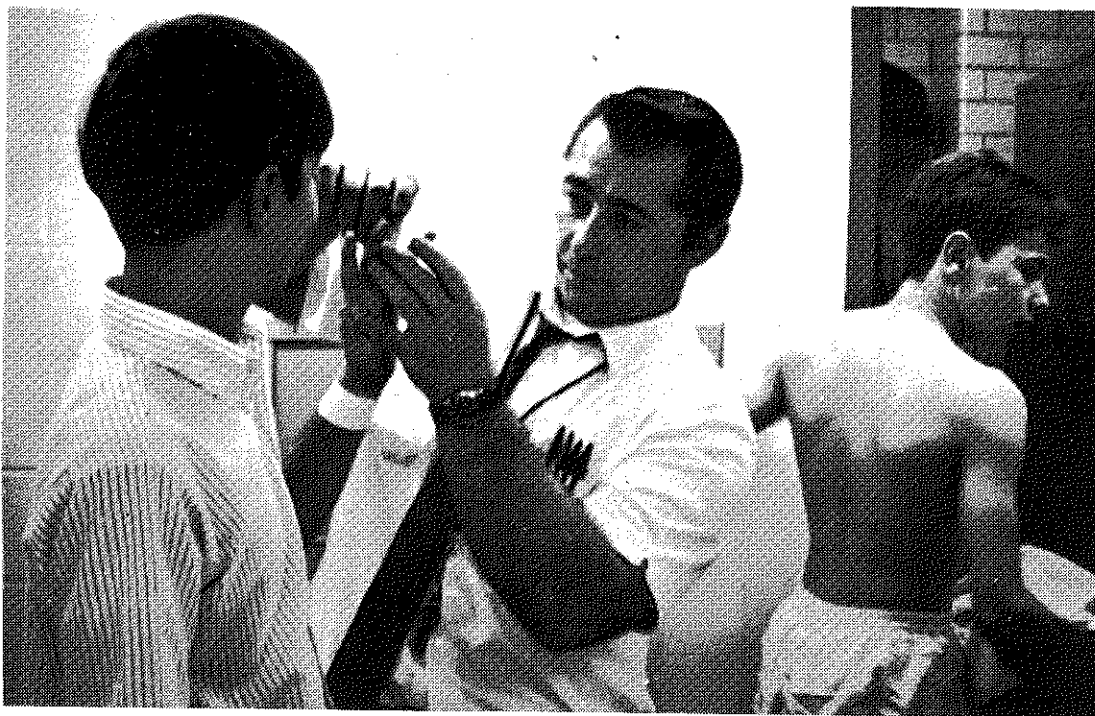
CHAGRIN at Solon
West Geauga at ORANGE
Chardon at KENSTON
Aurora at CHAMBERLIN

Wem Grapples with a Purpose

To help people do their best in their own particular sport, is what Donald Wem, the new wrestling coach for Chagrin, is trying to do. After twenty years of wrestling experience in both competition and coaching, Wem believes that this sport is the only one that can accommodate everyone, from the 100-pounder up to the one who's 300 pounds, from the person in perfect physical condition to the one who is blind.

Wem feels that the benefits of the participant are most important. The individual competition, the one on one, is what prepares the young man for the future, "because when you're going after a job it's just between you and another individual." Good health and coordination are two of the greatest rewards for the wrestler because you can't buy health.

The real payment that Wem re-



The real payment of wrestling

ceives for being a wrestling coach is not money, but satisfaction. The enjoyment is out of seeing one of his players, especially those

who need financial aid, receive a scholarship for their achievements. He says that the thing that is most rewarding is working

with the young, because they are so eager to learn and they learn so easily.