

The Valley Lantern

MARCH 1970

CHAGRIN FALLS HIGH SCHOOL

page 1

Suspension Policy Questioned at Assembly

The purpose of the February 25th Assembly was to provide an opportunity for the students of Chagrin Falls High School to publicly discuss school issues with Principal William Hunter. The submitted questions had been gone over by Student Council ahead of time so Hunter had a general idea of what the questions were. The hour of discussion of the prepared questions was followed by 30 minutes of questions from the floor and impromptu answering.

The first category discussed was concerned with the school's suspension policy. Three things, stated Hunter, warrant suspensions: 1) smoking on school grounds, 2) truancy, and 3) persistent and willful disobedience or disregard for others and disrespect of rules. A student will not be suspended for skipping class unless this action becomes a habit. Hunter stressed that suspension does not take the place of last year's detention system. Confined study hall is the replacement. A student is assigned to confined study hall be-

cause of tardiness or an inability to handle the freedom of the commons. A student is never punished for a "bad attitude". It is "overt behavior" and disrespect that require correction. "Suspension is not the best form of punishment," said Hunter. The method employed by the administrator is not suspension in the strictest sense. The student involved is sent home and asked to return with his parents.

The school's policy on smoking is not just that of the administration. It is also the regulations set by the school board and the state. Ohio laws say no smoking on school grounds between 7:00 a.m. and 7:00 p.m. This is not just preaching, said Hunter. The health classes teach that smoking is harmful. They cannot teach about the harm it causes if students are allowed to smoke. A student, by the way, is not suspended because of smoking; he is reprimanded. He can only be suspended if he persists. Then the situation is dealt with under the third aforementioned cause for suspension.

Absences from school are excused only for a personal illness, illness in the family, a death in the family, or a religious obligation. A written parental excuse is accepted if the reason given fits one of the categories. The school code permits the superintendent, not the principal, to use his discretion on other reasons for absences.

A student, stated Hunter, is only allowed in the library one period a day. But he may go in an extra period if he has a pass from the teacher. If a student does go into the library, he must stay there all period. The reason for this, says Hunter, is so that students do not interrupt classes by going through the halls.

The next subject was the students' education. The ideal school, according to Hunter, does not exist. Just because students and teachers see a need for change does not mean the school is bad. If someone sees a need for change, he should sit down and talk it over—constantly striving for something better. Hunter

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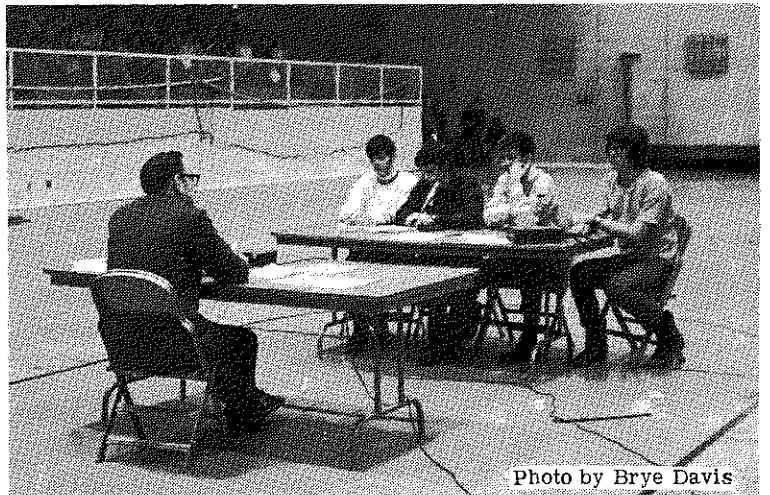


Photo by Brye Davis

PRINCIPAL WILLIAM HUNTER is questioned by seniors Jim Horth, Scott Lax, Bill Albers, and Greg Koerper during the Communications Assembly.

News Briefs

18 girls have been chosen by Colleen Wilcox to participate in a gymnastic presentation at Kenston High School, Friday, March 13th. The participants are: Chaille Bartley, Janet Bailey, Sue Brovald, Claudia Coryell, Kim Danaceau, Lynn Hoag, Debby Jackson, Kathy Kagy, Cindy Kujat, Kem Mahan, Nina Lyle, Beth Raymond, Bobbie Roeder, Karen Roeder, Gail Schroeder, Dawn Sherman, and Karen Skeel.

The Chagrin Chapter of American Field Service will hold their annual dinner April 11, in the high school. Chagrin AFS's Louise Schepers from Holland, Gustavo Torres from Peru, and returnee Rich Reid from Honduras will speak. The proceeds will help support the local AFS programs.

The members of Future Teachers of America spend their free time assisting teachers in Lewis Sands Elementary School. The girls have recently been reassigned to new teachers to give their help where it is most desired. FTA also plans a future program on how to teach Special Education.

Zenith will come out in late May and will be available to students who did not purchase one last September. There have been many ideas put into the Zenith. It is completely new, typical of the new spirit of the 70's.

Chagrin Falls High School's girls' athletic team, Leaders, plan future basketball games with neighboring schools. Their next game is March 10, against Orange.

Commons-A Convenience?

Anne Platek

Wade Roby, Assistant Principal at Chagrin Falls High School, believes that the commons was first designed as a convenience for the students and has now turned into a definite problem. "Students won't police themselves," he says and explains that there is a lack of pride in the school. This, he says, has resulted in the destruction of property.

The idea of the commons was first originated a year ago, and then adopted by the new administration. It was designed as a place in which students could visit and carry on normal conversations without an organized seating arrangement. Students are allowed to use telephones and restrooms in the adjacent area while Juniors and Seniors are permitted to go outside.

Because of the destruction by

students in the commons, it is questionable whether this study hall will be continued. Roby says that litter, vandalism, and excessive noise all contribute to the problem. A clock has been ruined, 7 tables totaling \$280.00 were destroyed, several windows have been broken, sinks have been pulled out of the restroom walls, light switches have been ruined, and the ceiling tiling has been broken.

When several students were asked about the commons, most agreed that much of the litter accumulated during lunch. Roby explains that the commons cannot be cleaned up after lunch because fifth period study hall immediately follows. Sophomore Carl Freemantle says that kids are always throwing food. "I get hit a lot, but I don't do it," she adds. Another sophomore, Gail Bingham says, "We ought

to have shorter lunch periods."

AFS'er Louise Schepers tells about the plan she had at her school in Holland. "One class has to clean up after every period," she says, "and that way, everyone gets a turn." Connie Jenuleson suggests coffee and vending machines for the commons. "More wastebaskets," is Pat Lazio's partial solution as well as, "something for the kids to do...it's ridiculous that we can't play cards."

Darcy Hallstrom and Dave Barry both suggest music in the commons. When students are restricted to a certain unpopular radio station, they said that they would rather have no music at all. Charlie Klees advocates an open campus with no supervisors. Of course, there are those that do not complain. "My opinion," says John Miller, "is that there aren't too many problems."

Assembly Comments

PRINCIPAL

Through a communication with Principal William A. Hunter, the following comments were made about the assembly:

Student Conduct

"The audience was well-behaved. I was proud of the students."

Assembly Procedure

"There was one small procedural misunderstanding but it caused no serious problems. The students were to choose the assembly or not at the start. They were not supposed to get up and leave during the assembly. How-

con't. on page 2

STUDENTS

The reactions to the assembly were varied and expressed many opinions. History teacher John Piai stated, "It was conducted very well. The questions from the table were very good and the students want to know the answers to those. But there were weak questions from the floor." Virginia Colignon, French teacher said, "It was better than I expected but the students didn't have anything to compare it to. Chagrin can't be as bad as they say."

But there were also strong opinions against the assembly. "It was boring. I walked out. It

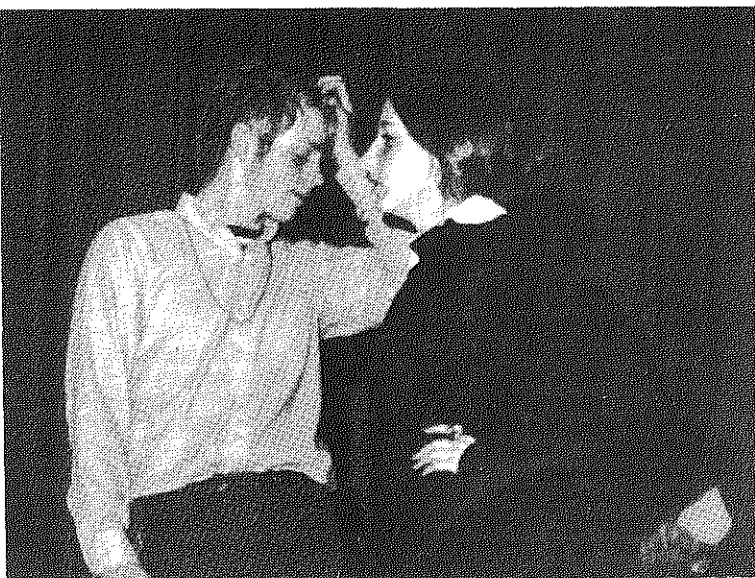


Photo by Brye Davis

ADELAID (HEIDI ROSE) assists Nathan Detroit (Tom Adams) to come up with more than a scratch on the head. Detroit must find some scratch for a crap game in the play, Guys and Dolls.

Guys and Dolls Play

Karen Runge

"It's going to be a great show!" Mollie Macknin, High School choir director, is optimistically observing the forthcoming musical "Guys and Dolls." Produced by the High School Choir, under the direction of Harold Loesch and Mrs. Macknin, the musical will be presented March 13 and 14 at the Middle School Auditorium. Sally Smith is the accompanist for the show, and Jerry Burr, a Cleveland dance teacher, is in charge of the choreography. The costumes are being coordinated by Mrs. Hugh Danaceau and Mrs. Tom Rose.

"Guys and Dolls" is centered around a little-known Damon Runyon story "The Idyll of Sarah Brown." Runyon wrote about New York as he saw it—the crap

shooters, the burlesque dancers, the street walkers, and the big-time gamblers.

The action of the story concerns the gamblers, their girls, and their troubles. Nathan Detroit (played by Tom Adams) needs to raise one thousand dollars to hold "the oldest established permanent floating crap game in New York" in the Biltmore garage. The only solution seems to be making a sure bet with the world famous gambler, Sky Masterson (Deane Tierney). After Sky claims he can take any girl he wants to Havana, Nathan suggests Sarah (Missy Hurst), granddaughter of the mission leader, Arvide Abernathy (Bill McCabe). Sky's pursuit of Sarah, and Nathan's alibis to his girlfriend, Adelaid (Cindy Patton and Heidi Rose), make up a

musical well worth seeing.

Other members of the cast are Big Jule (Doug Thompson), Nicely-Nicely Johnson (Phil Murphy), Benny (Jim Thobaben), Rusty (Webb Beggs), Harry the Horse (Dave Huff), Angie the Ox (Brian Van Lierop), Joey (Norman Rahal), Lt. Brannigan (Doug Baker), General Cartwright (Paula Liebel), and Agatha (Ann Bagley).

Loesch comments, "This musical relies more upon individual talent than last year's show," because "there are fewer chorus numbers."

He goes on to say, "Casting was difficult this year because of the large turnout for tryouts."

Loesch agrees with Mrs. Macknin, "It's going to be a terrific show!" Come and see for yourself.

The Valley Lantern

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An Attempt to Communicate

The February 25th "Communications Assembly" gave Mr. Hunter and the students a chance to discuss school policies. Did it serve its purpose? I, for one came out of the assembly saying to myself "What was the point? Did I really learn anything from this?"

All right, a student can be suspended for smoking, being tardy, or "persistent and willful disobedience...disregard...and disrespect." What does that mean? Is unintentional oversleeping considered being tardy? (How many times must a student be truant before he is suspended? There ought to be some guidelines set down somewhere. Obviously the students cannot be expected to stay within limits if they don't know what the limits are.

The questions Student Council presented to Hunter were reasonable and valid. But some of the questions from the floor were irrelevant. The questions became the important thing, not the answers. (Is gambling a belief?) If Student Council had enforced its rule of only one rebuttal, more students would have had a chance to ask their questions.

The main complaint the students gave about the assembly was that it was too long. An hour and a half is too long to sit on hard gym bleachers. But in a sense, it wasn't long enough. All the students would like a chance to learn the policies of the school, and the administration should have a chance to explain them explicitly. The assembly was a good idea, even if everyone got a bit sidetracked. Now both the students and Mr. Hunter know more of what to expect from each other.

*****Letters to the Editor*****

Dear Editor:

We are writing in response to proposed action to reduce the school day to six periods and increase the period length to 56 minutes. Some of us have full schedules and would like to keep all the subjects we have. Some of us are taking minor subjects, band or choir, and we don't want to drop these subjects. The ten minutes in each period for studying are not sufficient and we probably won't be able to use all the time anyway. This was shown by the twenty minutes we are supposed to have now. The periods are long enough now and when they are extended the teachers will give more homework to keep us from talking. All the people who have signed this paper want to keep seven periods in the day.

JIM THOBABEN AND
DON LONG

Dave Thomas, Tim Turner, Wendy Russell, Amy Skeel, Linda Patton, Kathy Sheldon, Sara Spearing, Babs Williamson, Doug Thompson, Jim Squire, Dave Streak and Dave Rickelman.

John Voorhes, Paul Klatik, Anne Platek, Cari Freemantle, Sarah Stratton, David Crecelius, Jim McSherry, George McCormick, Brian Van Lierop, Mark Butler, Terrie Phillips and Missy Hurst.

David Huff, Becky Morrow, Lynne Walters, Patti Groll, Lorraine Cross, Heidi Rose, Peter Vogt, Dennis Tierney, Tom Adams, Ed Higgins, Tracy Heymann and Beth Boynton.

Renee Ross, Diane McCowan, Leslie Otten, Kim Danaceau, Lynne Larson, Jennifer Lannigan, Erin Crecelius, Kathy Cornelius, Linda Ashby, Connie Flom, Lili Hundermark and Joanne Coleman.

Ann Bagley, Robin McCauslin, Carol Murphy, Elizabeth Large, Craig Davis, Margaret Gruz, Don Long.

Carol McCowan, Lois Schutte, Bill McCabe, Mark Smith, Kathy Kachele and Kathy Beard.

Christine Collier, Karen Fischer, Barb Taylor, Susan Frye, Meg Wilcox, Susan Harmon, Chris Eloff, Kathy Takatch, Randall Elett Lyle, Jennifer Young, Diane Wise and David Brantley.

Karen Runge, Susan Whaley, Rob Buckner, Linda Fisher, Claudia Coryell, Donna Rogers, Jeff Birr, Dave Runge, Jim Ver Duin, Bruce Campbell, Jeff LeBarron and Dale Ryan.

Tom Nickel, George Cressman, Ken Chad, Mike Schoepner, Dan Hoag, Jim Beard, Wally Rutherford, Herb Smith, Paul Davidson, Sue Hale, Gale Stevens, Rick Kopenhefer, Nancy Biering, Curt Leigh and Diana Andrews.

Dear Editor:

We feel that the lack of interest in The Valley Lantern this year is due to the fact that it is not exactly what the students want. The "hard news" that is published is fine, but it needs some light and humorous articles, too. Most students want their school newspaper to be entertaining as well as informative. We feel that if there were a twist of humor and more human interest stories, more people would buy and enjoy the paper. Thank you.

Cathy Hyde, Dee Dixon, Bill McCabe, Pete Vogt, Sarah Stratton, Susan Whaley, Sue Lane, Gail Bingham, Joanie Gillespie, Beth Gordon, Mary Brantley, Linda Klatka, Terrie Phillips, Anne Platek, Becky Gerken, Jane Peckis, Jim Barry, Dennis Tierney, Chris Nelson, Sara Spearing, Dave Hart, Kathy Sheldon, Linda Patton, Gale Stevens, Pat Lazio, Jenny Wolf, Don Long.

Kaleidoscope

Margie Terpenning

Anyone who has tried to focus an image on a screen knows that the clearest pictures have the sharpest contrasts. An image may lose contrast, and dividing lines between light and dark or between different colors become fuzzy. Lenses can correct this loss of contrast in vision, but there are other contrasts which no lens can ever bring into focus.

Loss of contrast can blur our perception of any pair of opposites. Without any darkness near for comparison, would light be as much appreciated? Why do sheltered people often long for adventure, while those who travel all the time want to settle down? When people have much of one thing, don't they need to know its opposite? Can anyone develop a passion for quiet without knowing what noise is?

The most extreme loss of contrast, of course, is monotony. Monotony seems to be a disease of perception, which spreads itself by oozing very slowly over its victims. The symptoms include a generally tired feeling, drooping of the eyelids, and a confusion as to whether today is yesterday or tomorrow. Victims of this sameness syndrome may sink slowly away into nothingness. If they are fighting the disease, they may look wildly for controversy, difference of viewpoints. Only a rare type of person called the "enthusiast" is completely immune. Potential victims may escape by finding differences in characters, courses, or weather.

Those who have not yet been struck should remember that only contrast can fight monotony, which spreads easily at this time of year.

Principal

(Continued from Pg. 1)

ever, I did not feel that this was distracting to me. It may have been to some of those in the audience. Perhaps the assembly was a bit too long."

Open-Question Period

"Most of the comments I received were favorable about the fact that I would permit myself to be questioned openly."

"Most persons who talked to me felt that the assembly went well."

"The questions and comments of students were dealt with at the level of principles, concepts, and points-of-view. They were not treated only as gripes or complaints. In other words, I gave full respect to each student's question—both written and oral." "I heard some comment to the effect that certain students felt that I "evaded" their questions. In the sense that I would not discuss personalities, this was true. I will never discuss an individual teacher or student in such an assembly. I shall always discuss the principles involved in any issue, however."

Communication

"Also some persons expect you to agree with them and often say you aren't listening unless you agree with their point of view. In this sense, if I did not agree with them, they may say that the assembly was of no value."

"Such an assembly was an opportunity for two way communi-

cation for the explanation of some school policies."

"Most of the questions were reasonable and sincere and were answered in the same vein—reasonably and sincerely."

"Someone said that I talked over the students heads. I would rather err on this side than to treat high school students as 'immature children.' I did not talk any differently to this high school audience than I would to an 'adult' audience. Except for not dealing in personalities, I did not intentionally hold back or avoid answering a question."

Students

(Continued from Page 1)

didn't tell us any rules," said Jim Soisson. Another junior stated, "Hunter avoided the questions. Either they were 'taken into consideration or were sent to someone who knew more about it."

Many people reacted the same way, "Boring...stinks...didn't learn anything I didn't already know...didn't get to the point...got off the subject...talks too much...vague...evasive."

Gwen Kerber, a junior, commented "The students aren't interested in the real problems; they can't blame Mr. Hunter because he alone can't change the system." Another said, "It took a lot of courage to get up there and speak, but no matter how hard he tries, the students who dislike the administration won't change their minds."

SENIOR OF FEBRUARY

National Honor Society chose Jeff Langstaff Senior of the Month for February. Jeff was nominated for his work as manager of football, basketball, and track teams. He is also being recognized for his activities in the Federated Church choir and Pilgrim Fellowship.

Jeff began managing in his freshman year, serving as manager for freshman football,

basketball, and track. In his sophomore year, Jeff received a letter for his management of varsity football. He also managed varsity basketball and track that year. In his junior year, Jeff repeated managing varsity football, basketball, and track, and again received a letter in football. This year, Jeff acted as manager during the preparation of the varsity football team.

for a variety of views" are only common sense, including them in

this policy manual seems to imply that teachers are not presently following this philosophy. Such an implication is grossly unfair to the teachers of this high school.

Grade averaging procedures and a grading scale are dictated in another rule. It would seem probable, however, that a college-trained high school teacher is capable of developing an evaluation method for himself.

In addition, after fixing the official failing point as below .6, the policy goes on; "a teacher may give a student an 'F' for the year—regardless of point average—if he shows an unjustified drop in the quality of his work at the close of the course." Reasonable teachers should not have to be told such unreasonable vindictive rules.

The administration also takes a stand that will hinder the teacher's ability to stimulate very bright students by saying "We do not encourage acceleration and will not approve early graduation." This seems to be an exceptionally anti-intellectual stand for an institution of learning.

It is not unreasonable that an official policy manual should exist and be available to teachers. But there would appear to be something very wrong with the administration's attitude towards the faculty when they feel compelled to write out a list of rules, some of which seem to doubt a teacher's ability to act responsibly, and issue it, backed up by a threat.

ELLEN CROSS
AND WALT ETTINGER

Re: A letter which appeared in the February issue.

Dear Editor:

In the last issue of the Lantern, a Letter to the Editor caught my eye. It was a letter congratulating CFHS students for resisting the "fad" of bus destruction. I agree, congratulations are in order. However, before we pat ourselves on the head, I think we should consider something else, the destruction of our school.

In the Commons, tables have been written on, and in some cases, gaping holes have been punched in them. So far, the school has spent over \$150.00 replacing tables. This may not sound like much money, but how many students would be willing to pay it? Recently, several ceiling tiles have been broken, and on one section, the ceiling has been stained with chocolate milk.

If you are a boy, you know the poor condition of the Commons Men's Room (maybe it should be re-named the "Little Boys Room," in light of the maturity of the people who are responsible). During the Spirit Week Dance, a toilet was ripped off the wall!!! Previous to that, the mirror was broken, and both light fixtures were vandalized until one no longer worked. If you ever want to wash your hands in there—forget it! None of the six faucets work.

So congratulations to my fellow students of CFHS, for resisting the urge to destroy your school buses. Too bad some of you can't resist the urge to destroy your school.

KENT STEINNAGEL
Junior CFHS Student
Council Representative

SPORTS

Editor

Skip Church

CHAGRIN CAN TAKE ALL-SPORTS TROPHY

If Chagrin Falls makes a good showing in both track and golf this spring, they could come up with their first all-sports trophy.

The Tigers have a first place in wrestling and are tying for third in basketball. They are now in first place in the race for the Chagrin Valley Conference All-Sports Trophy with 31.5 points. In second place behind Chagrin is Solon with 28 points. Following these two teams are Kenston with 23, Orange with 22, Chardon with 21, West Geauga with 21, Chamberlin with 17.5 and Aurora with 16.

With only track and golf competitions remaining, the participants in those sports for Chagrin will have to boost their teams into one of the top spots if they want to keep on top of the race for the trophy.

LETTER TO THE EDITOR

When I first brought up the idea of a Spirit Bus to take students to the more distant CVC basketball games, I was assured by many Council representatives that members of their classes would definitely buy tickets for it. However, when the bus left for Solon, it was barely filled.

Having gone on the bus myself, I know that those who went both enjoyed and appreciated it. It is my belief that the value of this bus, to the students, exceeds the loss taken by Council. I plan to charter buses not only for next year's basketball season, but also for football season.

Kent Steinnagei

Lavicka Leads Ohio's Skiing

John Lavicka, a sophomore at Chagrin Falls High School, earned himself the honor of being the number one slalom racer in Ohio.

It all started last fall with tough dry-land training. Jogging, exercising, and playing volleyball and tennis were all a part of the daily routine for John.

Being in top physical shape long before the season opened was a necessity for John. He went all out trying to achieve being the top racer in Ohio, then going on to Michigan and hopefully winning there.

Everyday since the skiing season opened in early December, John has been attacking the steep "Tiger" hill at Boston Mills. Setting up gates and running them daily for hours on sometimes icy and rutty terrain was nothing but a "welcomed chore" handed down to John by his older brother, Lad. According to John, "Lad claimed the number one victory in Ohio last year. Now, since he is in Colorado, I have to keep the title in the family. It was my duty to win, so I did."

John spent his Christmas vacation training on the steep, moguly hills of Holiday Valley in New York. After this vigorous training, John went on to win three of the nine events and placing in one other.

Because of his achievements in the slalom races, John was invited to Michigan on February 21 to compete with the top racers from several European countries. Since John was the only racer picked to represent Ohio, he feels it is a great experience for future races, thinking especially of making the National Team.

John explained, "The race that decides who will go to Park City, Utah, to represent the Central National Team will be held on February 28. My goal is to make this team. Nobody from Ohio has done it yet, but I feel that if I don't psyche out, I will win."

When asked about his immediate future plans concerning skiing, John said that he hopes to be chosen by FIS Officials to train with the United States Ski

Team in Colorado this summer. "If I'm not chosen, I'll probably go to Val D'Isere, France, with the Canadian Ski Team," said John. John met members of the Canadian Team while skiing in Val D'Isere last summer. "I might even be able to get some pointers from the three gold medal winner, Jean Claude Killy, whom I met and talked to last summer."

Then, with a certain sophistication, John concluded, "I hope to go to Colorado for the winter next year and really get down to some decent racing."

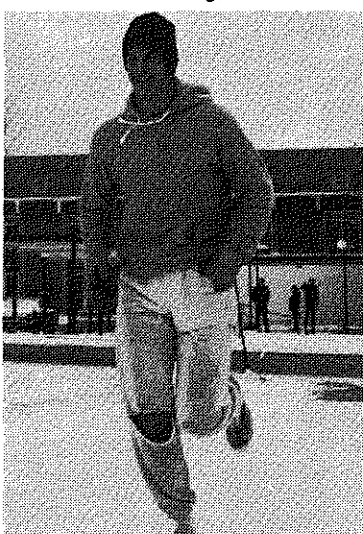


Photo by Brye Davis

JUNIOR JIM VERDUIN keeps in shape for the track season by daily runs to the tailor.

**SPEICE'S LEADER
DRUG STORE**
31 Main St.
Chagrin Falls, Ohio
247-5111

Studio Boris
Photography
Framing A Specialty
North Franklin Street
247-8970

ice-skating afterward.

We have had a lot of fun, and there is more fun planned. We would like to try waterskiing or skuba diving this summer, for example. We also would like to go on an eight-day canoe trip in Canada. Or, if there is enough interest, we would like to take the Appalachian Trail.

Another idea concerns resituating and rebuilding an abandoned cabin to make one of the first youth hostels in America. A grant could be obtained to help finance the project and provide publicity. Once complete, the hostel could serve as our base and bring us the recognition and the funds needed to make us an even greater club.

Want to get in on the fun? To join the Chagrin Falls Explorer Post, contact one of the following:

Linda Patton (President)
247-6943
Don Long (Treasurer)
543-9046
Marianne Takas (Secretary)
247-7193

Profile of a Coach



Ralph Quesinberry has been involved in sports all of his life. A large part of this time has been spent at Chagrin. Since he first came here in 1946, he has coached football, basketball, track, and golf. He coached the Tiger football team to a total of 83 victories, 38 losses, and 11 ties. In 1962, after his football team was undefeated with a 7-0-2 record, his fellow coaches voted him the Greater Cleveland Football "Coach of the Year."

Coach is the president of the Northeast District Athletic Directors Association and also a member of the State Board of Athletic Directors. These jobs plus being the Athletic Director at Chagrin plus being a boys' physical education teacher keep him very busy all of the time. That is why, probably everytime you're at the school you see him. Whether it's conducting class, or having night or after-school intramurals, or on the phone calling other schools, or setting up bus transportation, or getting ready for home games, or at Booster's Club meetings, he is always there. All of this adds up to quite a job. But, he says he enjoys it, and he would have to, to do it all as well as he does.

During his busy day he may give you a hard time but usually it is because you deserve it. But all in all just about everybody likes him.

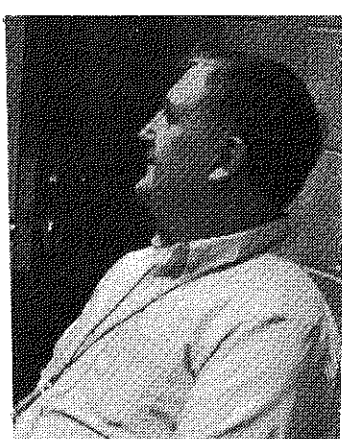


Photo by Brye Davis

Corvette Spotlight

Tony Zeibel

What would you say is the most popular car among the entire population, ranging from ten year old schoolgirls to sixty year old men? One clue: it is not the Volkswagen. In case you haven't figured it out yet, it is the Corvette Stingray, or "Vet" as many prefer to call it. The Corvette was designed in September 1953 by an employee of Chevrolet, Zora Arkus Duntov. He was trying to produce the finest sports car in the world; many feel he has succeeded.

The body of a Corvette is fiberglass shaped into a design that has that low, lean, race-car look. The raciness is not all look either, the Corvette is an extremely fast car. Its engines range from 300 to 435 horsepower and definitely not designed for Granny to drive to church on Sundays. The interior is like stepping into the cockpit of a Boeing 727. There are gadgets that go from telling you your seat belt is unfastened all the way to the external illumination.

Some common complaints offered by Chagrin Falls High

School students are that the Corvette is too expensive to buy and the insurance rates make it impractical to own. Others feel that it is "the best designed sports car." Some Chagrin "experts" feel that the "excellent suspension" and "good styling" make it a "real nice car."

Now before you start saving your lunch money in the hopes of buying a Corvette in the year 2000, let me tell you a few disadvantages. It eats gas, the price range is from five to eight thousand dollars depending on options, it is unsafe on wet or icy surfaces due to its extreme power, and it has limited luggage space.

If the price tag doesn't scare you off and if you want the ultimate in automotive engineering why not buy a Corvette? Just think what they will be like in the year 2000.

Havre's
Country Fashions
in a Country Setting

Compliments Of
ALBERTA'S SALON
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Outfitters for
Gentlemen, Their Sons,
and Ladies
7 North Franklin Street

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Fine Clothes for
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IN THE
SHOPPING PLAZA
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57 E. Washington St.
Chagrin Falls, Ohio

EXPLORATION!

Marianne Takas

So what's Explorers? What do they do, anyhow? Explore what? What's so great about Explorers?

Those are good questions, they have been asked by students since the Chagrin Falls Explorer Post began last spring. I found the answers impressive enough to make me join a really great club.

Explorers is a club that offers a flying program, complete with lessons, for a mere five dollars a month. It is a club where any high school student can go sailing even more inexpensively. One of the greatest things about it is the chance it offers to learn to ski, or to improve your skiing ability, with your friends and at a group rate.

Besides flying, sailing, and skiing, Explorers has a group activity each month, just for fun. Last month they had a potluck dinner party and saw the movie "Downhill Racer." Last summer we had a bike hike and went swimming in Metropolitan Park. Other times we have gone to Punderson State Park for a picnic, to a hockey game and

Luncheons Promote Understanding

By Susan Frye

Mr. William Hunter, Chagrin Falls High School principal, has set up a series of luncheons which, he hopes, will provide him with a better understanding of Chagrin students. First in this series were four separate lunches with representatives of the freshman, sophomore, junior, and senior classes. Now Hunter plans to get together with students from various clubs and sports groups.

The basic ideology behind these luncheons is to give the students and the principal a chance to communicate on an individual level and on a positive basis. Hunter, who has held these luncheons successfully in the past, hopes that exchanging ideas and thoughts will enable him to get a wider variety of views from the students.

He stresses that these luncheons are not to be used as a complaint board. No action is promised; but Hunter plans to consider student suggestions when they pertain to future projects. Student feelings on proposed situations are desired as a point of reference for their approval or denial.

Discussing some of the luncheons he has already held, Hunter mentioned that the students, especially the freshmen, were eager to talk. As he had hoped, the talk was much freer and open in these small, informal groups than it would be in large meetings. Another thing he spoke of was the obvious dissention, though peaceful, even in a group of 6 or 7 people. He considered these first meetings very successful and enlightening.

Some of the students disagreed. Many had the idea that complaints were to be aired and remedied, but as Hunter explained, this was not the purpose. Others expressed their confusion as to how to come and how to act. Hunter said that he wished these luncheons to be informal and impromptu to create a freer atmosphere for the discussions. A basic flaw that most of the students noted was, "Mr. Hunter wouldn't explain the reasons for the rules already set up," and that they wanted a better understanding of the ideas behind his programs. On the whole, the students were fairly pleased though, as Russ Parker, sophomore, said, "I was glad they had it, I got to see Mr. Hunter and talk to him personally."

Rainmaking, a New Art

Weather or Not

Rainmaking experiments have been conducted since that first Sioux chief ordered his braves to do a silly dance so they could rain out their neighbor's barbecue. But now-a-days if it rains on Sunday, people can blame the government.

It seems that the weather has been getting out of hand ever since people around the world started to make rain by seeding clouds with silver iodide. A lot of clouds simply cannot handle the stuff, and sometimes a young cumulus cloud formation will get loaded and stagger aimlessly across the landscape, shooting off lightning bolts and dousing picnics. It is all together acceptable for a farmer to create a private rainstorm to sprinkle his field, but when he succeeds in washing away a couple of bridges in the adjacent country, it is high time the government stepped in.

The first thing Congress will have to decide is what kind of weather people want. This is going to be extremely difficult. Consider the pressure that a Congressman will be under once weather gets into politics. His agricultural constituents will bombard him with demands for a wet growing season, and the holiday-resort people will fight a rainy spell to the end. A delegation of umbrella manufacturers will present a petition, signed also by the raincoat makers, urging him to vote wet. A rival envoy representing the bathing suit industry, backed up by the makers of sunglasses, will threaten to boycott him in the election unless he votes dry.

A bill favoring ice and blizzards will win him the loyal support of the long-underwear industry, the ski and skate people, not to mention the crutch and splint people and the young members of the medical profession who are trying to build up practice; but it is bound to make elderly ladies and postmen angry. The kite people, supported by manufacturers of straw hats and sail boats, will demand wind, but they will be vigorously opposed by canoeists and amateur gardeners who don't want to see their daisies knocked flat.

One solution for Congress is to do away with weather entirely. Unfortunately this would also do away with virtually all conversation. People wouldn't even say "Good Morning" because there would not be any other kind. Newspapers would have to get along without those little feature stories about a freak blizzard in Northern nowhere that froze all the meat in the butcher shop or a bolt of lightning that chased a farmer clear across a field and snipped every button off his shirt. Old people would have nothing to predict with their rheumatism. Nobody would save up for a rainy day.

But here are some solutions the Weather Bureau might consider:

1. Substitute something else for weather.
2. Bring everything indoors.
3. Have the weather just as it is, but arrange it a little different. The summer months should fall in the middle of winter where they would do more good.

Key Club Sees New Goals

Bill McSherry

The Key Club is an active school service organization at CFHS, and intends to be more so this year. An active membership is led by Bob Williard; Dave Serafini, vice-president; Dave Voss, treasurer; and Fred Zahl, secretary. Tom Lerch, advisor for Key Club, wants to expand membership in a membership drive in the spring.

Lerch believes that it would be beneficial to the clubs to have an "activity period". A period set aside during school would help the clubs become stronger because the working students and the athletes could then come to meetings. Bus-riders could ride their busses home after school. This eliminates the problem of underclassmen having no rides home after the meetings.

Lerch also said that during the membership drive he would like to see many interested underclassmen join Key Club. Rather than have many members who do not show up at meetings,

Assembly

con't. from page 1

wants to upgrade the quality of the entire school, the teachers, the program, and the general climate, not make it more permissive. His philosophy of education is "freedom through structure." The structure should guide the students. There must be a commonality of goals and procedure. The freedom and novelty must stay within the structure. As one of these innovations, the administration may try a student evaluation of the teachers. This would be a scientific (and anonymous) method where forms are filled out and sent away, discussed, and sent back.

Hunter then discussed the newly-developed senior honor pass. This year, the administration is trying an open-building system, not an open campus. This means students can leave the building but must stay on the grounds. Again, state law is one of the reasons Chagrin Falls High School is restricted. It requires students to be in attendance six hours a day. The community, as well, frowns on students running around unsupervised. An open lunch period, said Hunter, is an extension of open building.

Then, Student Council asked Hunter what exactly the rules are about the honor pass. Hunter replied requirements are first or seventh period free, no failing grades, and parental approval. At present, the honor pass is limited to seniors. Hunter said this is not because the seniors are necessarily better, but there is something to be said for maturity. The future of honor pass will be decided when it is evaluated and analyzed later this year. So far, honor pass has evoked favorable comments, so it will probably be continued.

As to the vending machines, there has been no definite decision as yet concerning vending machines in the commons. Hunter advised "better policing" of the commons before installing the new machines.

The purpose of Student Council is not to act like a legislative body. It cannot change any major school policy. It merely develops recommendations. The Mediation Board and this assembly are results of these recommendations. The major function of Student Council is to improve communications among students and between teachers and students, and administrators.

The remaining time of the assembly was devoted to Hunter answering questions from the audience.

he would like to have active members who will attend meetings. In Lerch's first year as advisor, Key Club has been successfully re-established. On this basis, he would like to see Key Club grow into a better service organization.

As a service organization, Key Club sponsors several projects every year. In choosing these projects, they take many ideas and select a few. Past projects have included planting evergreens in front of the high school, the annual putting up of the Christmas tree, decorating for the Y-Teen Formal, and inviting Ernie Kellerman to speak. Tentative future plans include a car wash and a dinner. At most meetings guests are welcome.

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Kathi-Lyn Dagwell, senior, began the question. "How is the administration 'improving the quality of education'?" Hunter replied he will tighten up on his policies.

Another senior, Jim O'Leary asked why the junior and senior parking lot was not paved. Hunter said that he will push for a solution; it must be brought to the attention of the people in charge.

Bob Hrovath, senior, asked, "How can the school expect students to act like adults when the school doesn't promote responsibility?" We must strive for the ideal, was Hunter's answer, by being on time, doing homework, obeying rules, and carrying out responsibilities.

Freshman Beth Boynton wondered why teachers were permitted to smoke when students were not. The health factors were just as valid for them as for younger people, she pointed out. This privilege, stated Hunter, comes with age and maturity. Teachers are only allowed to smoke in designated areas.

"What right does the school have to interfere with personal beliefs?" asked Kris Larson, a freshman. The school tries to guide students, explained Hunter, by teaching them moral values.

Junior Kent Steinnagle was the last person to speak before the bell rang at 3:14. "Do you and Mr. Roby make the rules and decisions as a team? Then why don't you answer questions as a team?" Hunter's reply was, "Because we do work as a team, I am able to answer the questions alone."

At the end of the final reply, Student Council president Scott Lax thanked Hunter and the students for their cooperation and invited the students to remain and ask more questions. Several students stayed to continue the discussions of previous questions.

College Problems Discussed

JIM BEARD

The problem of how to get into a college will eventually face almost everyone in Chagrin Falls High School. Most students will suffer through the Scholastic Aptitude Test and the American College Test, and then lie awake nights waiting for the acceptance or rejection letter from the college of their choice.

It all started in eighth grade when we made out our ninth grade schedules. The only grades a college will see are your high school grades. Your younger, more brilliant days do not count.

It is during the Junior year that college stops being an abstract idea and becomes a reality. In October, Juniors take the Preliminary Scholastic Aptitude Test. This test is nothing more than a practice test. It gives an idea of what is on the real tests. Colleges generally require either the S.A.T. or the A.C.T. Most people end up taking both. Both tests can be taken twice, once while a Junior, and once while a Senior. The best scores are sent to the college.

Meanwhile, to which college should you apply? During your junior year you should begin meeting with the representatives from various colleges. These representatives travel from school to school giving explanations and answering questions about their particular college. During the summer before your Senior year you should visit the campuses of all the colleges you

Changes Made in Zenith, Prism

Anne Platek

According to PRISM editor, Margie Terpenning, and ZENITH editor, Kathy Stevens, the two literary works are going to be more interesting this year. The PRISM is publishing a wide variety of items, and the ZENITH is said to be very surprising. The PRISM managing editor is Margie, Ellen Cross is literary editor, and Diane Goodrich is art editor, while the co-editors of ZENITH are Kathy Stevens and Robert Miller.

For the first time, the first names of underclassmen will appear with their pictures in the year book because initials are used in the remainder of the book. Since people enjoy candid shots so much, there will be more of these pictures. Club pictures have been taken in the areas in which they are concerned. The AFS picture was taken at the airport, and other activities have avoided the ordinary school background. Other facts about the ZENITH are being kept secret so that the yearbook will be a pleasant surprise.

Although PRISM has had a very good response in material submitted, two contests are being held to encourage more participation. The winners of the literary contest will be awarded a \$5.00 prize for the best humorous item, and one for the most serious item. The art contest winners each will receive cash awards for the best cover design, photographic material, and best art work.

One of PRISM'S aims this year is to publish material from a wider variety of students. The idea of PRISM as a "high brow" or "smart kid's" magazine is trying to be banned, and everyone is encouraged to share his creation. This way, perhaps more interesting and exciting material will appear.

are interested in. These visits will answer many questions, and either confirm your interest or send you scurrying on to the next try. While a Senior, you can clear up any final questions with the representative from the college.

Sometime before November 15th of your senior year you apply to the colleges you are interested in. Most students apply to two or three colleges. Your letter of acceptance could come in two weeks, or it may not come until April 15. And then there is the possibility it will not come at all. It is a long year.

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