

# The Valley Lantern

February 1970

CHAGRIN FALLS HIGH SCHOOL

page 1

## Hunter Explains Field Trip Policy

Rachael Kuivinen

Field trips have been the subject of discussion for many teachers and students over the past weeks. In an interview by The Valley Lantern, William Hunter, principal at CFHS, explained the administration's policy on field trips.

The first step a teacher should follow when requesting a field trip is to have a verbal discussion, far ahead of the planned date, with Hunter. Thinking over the proposed trip, Hunter will

then consider three major points: 1) what knowledge the students can gain that cannot be gained through speakers, movies, and books; 2) if there will be adequate supervision (usually one teacher for every 30 students); and most important, 3) if the outing is significant enough to merit the students' missing an entire day of their other classes.

If Hunter decides the field trip will be beneficial, the teacher will submit a formal request in writing. If he decides against the trip, the teacher should wait awhile, perhaps revise the out-

ing, and try again.

Student petitions and protestations actually neither help nor hinder Hunter's decision. Hunter makes his decision based on those certain points. If he is definitely against the trip, no one will change his mind, but he is always happy for students to express their feelings. Likewise, he feels the students must respect his opinions. He is willing to "run the second mile" by explaining his decisions to anyone who desires it. But insolence and pressure from the students just makes Hunter more adamant. (Hunter stresses that letters from the students are not pressure tactics.) He prefers calm, reasonable, and polite discussions with the students.

Hunter has granted permission for some field trips this year, and says he probably will grant more...but only if the teachers go through the proper channels and procedures.

## Moxley In Theory And Practice

A new face has appeared in the continuing drama of Chagrin Falls High School. Gordon Moxley, a 1969 graduate of Ohio University is the new American History teacher. He replaces Frank Barnes whose contract was terminated last December.

According to Robert Dean, World History teacher, it is difficult for anyone to come into an unfamiliar school mid-semester and take up where the previous teacher left off, but Moxley seems to have done it successfully. "There was no great problem," says Moxley, "The students just weren't used to working. Once they realized the new situation, they really tried."

Moxley considers his classes, for the most part, to be comprised of good students. He realizes there are some who do not even try to take an interest in class. If they get especially rowdy, they are sent to Wade Roby, assistant principal; they

then understand they must behave.

Moxley runs an informal classroom, but makes the lessons interesting. His novel ways of introducing situations to the students make more of an impression. For instance, to show the difficulty a nation has today trying to keep invaders or prospective dictators out of a country, Moxley set up a miniature world out of the students in one of his classes. The class was divided into two nations, told they had just received their independence, had no government, and that a dictator was attempting to step in and gain control of the country. What steps would the "nations" take to keep him out? Needless to say, after much arguing and coaching from the teacher, the "nations" did manage to keep the dictator out.

Moxley's new methods have helped ease him into a difficult situation.



## The State of Freedom

Bill Albers

The great clamor for an honor pass was quieted when Wade Roby, assistant principal at Chagrin Falls High School, announced the administration's decision concerning the pass. Roby stated that the honor pass is only for periods one and seven and limited to seniors who have no F's, are not "discipline problems" and have first or seventh period free.

However, the honor pass, with its various qualifications and stipulations, affects (and thus satisfies) only a small portion of

the seniors and only a fraction of the student body. Naturally, those seniors eligible for the pass feel somewhat better about the state of affairs at CFHS. It is widely and strongly hoped that the administration will consider extending the pass to seniors for all periods and eventually to all students in the high school.

Those students who have been awarded the privilege of the honor pass can help by obeying the rules which accompany the pass. The honor pass committee will pat-

tern their recommendations along the line of treating individuals individually. The students need to keep working to show that they deserve and can handle the full honor pass.

## Johnny Smoke

The results of a Lantern Poll on smoking are as follows:

Of the 84 students asked, 14 (17%) said they smoke. Of those 14, two (14%) said they smoke more than a pack a day. Of the 70 people who don't smoke, 41 (59%) said they had smoked at least once before.

When asked what course they felt cigarette advertising should take, 42 students (50%) thought it should be completely banned. Twenty-four (29%) were for letting it continue on its present course. The remaining 17 (21%) thought advertising should be allowed, but only at specific times and places.

The final question was in

## Summer Science Seminar

The Scientists of Tomorrow is offering unique summertime opportunities to Chagrin Falls 10th, 11th, and 12th grade high school students along with other students across the nation to find the answers to many of the questions haunting them about their immediate educational and more remote career futures.

This summer, in cooperation

with Scientists of Tomorrow, seventeen divisions of twelve colleges and universities will hold one or two-week educational and career guidance institutes in various major areas of learning for those students who want to find the answers to their questions before deciding on their vacation. The schedule of institutes offers opportunities for exploring

the sciences and engineering, the liberal arts, and specialized fields including agricultural research, forestry and wildlife management, dentistry, law, medical technologies, and many more.

For particulars, see the Guidance counselors, or write to Scientists of Tomorrow, P.O. Box 1349, Portland, Oregon 97207.

## ★★★★★ Russia-U.S. Plan Peace ★★★★★

"We must make a determined effort not only to limit the buildup of strategic arms, but to reverse it," said President Richard Nixon about the Strategic Arms Limitations Talks (SALT) which are presently taking place in Helsinki, Finland, between the United States and Russia.

SALT hopes to avoid the massive buildup of arms which will cost billions of dollars. Said Soviet President Nikolai Podgorny,

"A positive outcome of the talks would undoubtedly help improve Soviet-American relations and preserve and strengthen the peace."

Representatives from both countries at the meetings that began late last year hope to continue the work previously agreed upon in earlier meetings between the two countries. In 1963, the two superpowers agreed on a limited test-ban treaty that stopped nuclear tests that endangered the world by radioactive fallout.

Again, in 1968, they halted the spread of atomic weaponry beyond the present five nuclear powers which include Britain, China, France, United States, and Russia. Treaties banning nuclear weapons from outer space, Antarctica, and the ocean floor have been signed by both the U.S. and the Soviet Union. Now, the threat of an anti-missile system has brought the two countries together again.

At the moment, the U.S. and the U.S.S.R. have roughly equal firepower which could destroy each other regardless of who struck first. Both countries are

involved with severe foreign problems, the United States is involved in Vietnam and Russia is involved in the Middle East and with her satellite countries. Both superpowers would like to reduce arms production.

According to some doves, the cutback in military spending would have little military value. Said Secretary of State William Rogers, "Economically, it would divert resources needed elsewhere. In addition, there is internal disagreement in both countries over arms limitations."

## Art Students Honored

In preparation for the upcoming spring art show, Chagrin students entered their art work to The 1970 Regional Scholastic Arts Exhibition at Halle Bros. Co. Honored February 16th, for their entries were Mike Keeney, junior, and seniors Laurie Larson and Don Luce. Kim Koring, a sophomore, won awards for three of her entries. The ceremony took place Monday evening at 7:30 p.m. Students, their parents, and school administrators, were invited.

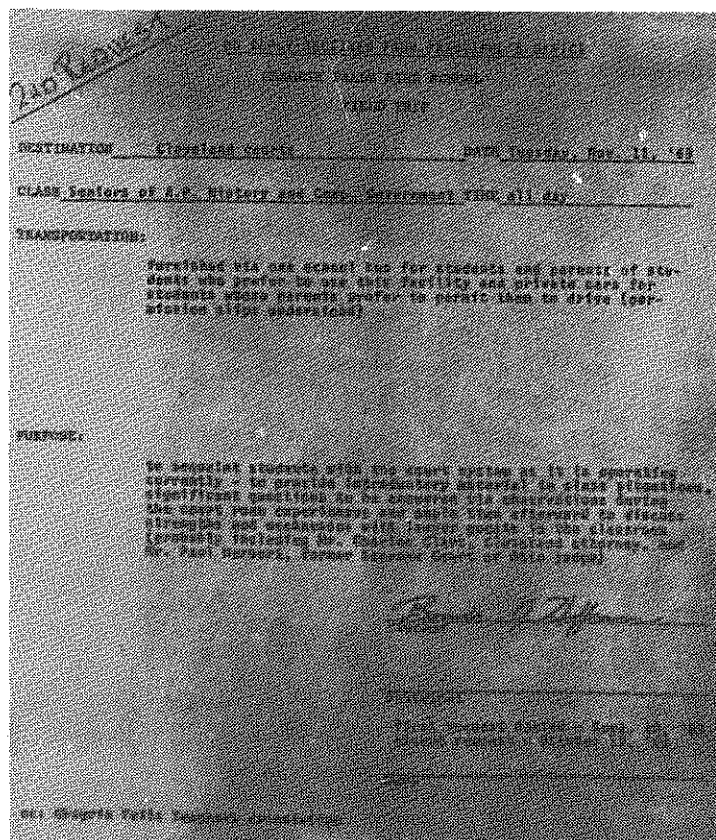


Photo by Brye Davis

Copy of Miss Bonnie Huffman's second request for a field trip to the Cleveland Courts. The request was refused.

# The Valley Lantern

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## Kaleidoscope

Margie Terpenning

Kaleidoscopes are impossible to describe. Obviously, I can't tell you what a kaleidoscope is if you've never seen one. If you have, you'll remember that the most important thing in the pattern of a kaleidoscope is contrast. Without the contrast of the colors, the pattern would be an invisible, dull gray. In the same way, contrast reveals every pattern. This year, for instance, a new contrast in this high school has made it more alive. We have never known the dull gray of uniforms, but the present freedom of dress allows contrasts previously killed by a code. This is a small improvement in the kaleidoscope of our lives, but it makes a difference, even to those who choose to dress as before.

## A Look Around

BY DIANE GOODRICH

### On Abortion

Abortion has been a controversial subject for a long time, but it is even more so now because of the possibility of legalization. How can one feel about abortion, especially if one is a girl and a Catholic?

The biggest argument against abortion, of course, is that it is murder. Perhaps it is. But then so are drugs, alcohol, cigarettes, war, and suicide. What about danger to the mother's health? Such an operation is very risky, exhausting, and expensive. This is precisely why abortion should be legalized. If abortions were legal, the operation would be safe, sane, and sanitary, being performed by a licensed medical doctor. A girl must pay a fortune now to go to a quack and risk getting herself killed. The moral objections of the Church and others are not effective in stopping illegal abortions, so why keep on killing or maiming des-

perate young women who turn to abortion as their last hope?

God knows the prospect of having a baby is one of the biggest in any woman's life, and it can be emotionally shattering to an unwed girl who is not ready for a child, or the consequences that might result. Is it really fair to an unborn child to bring it into the world with little or no future? A large part of the illegitimate children today are born into a lower class environment, unwanted, with little chance for an education, proper care, or even survival past their childhood. In other cases (mostly upper middle-class), the possibilities of ruining a girl's physical and mental health are too great. Being an unwed mother is not just a "bad" experience; it is a terrifying and desperate situation. Often a girl has no one to turn to: an abortion seems the only way out.

I cannot condone abortion unless and until it is legalized (likewise I cannot condone it for married women; they should know what they're getting into in the first place), but when and if it is, I cannot help but see it as an aid, not a hindrance, to those girls who find themselves in such a situation. Certainly abortion should be a last resort, but when it is, it should at least be safe — and not the danger that it is.

## In Memorium: Arts Festival

Rachael Kuivinen

What killed the Arts Festival? Was it apathy? No confidence? No communications? Or simply giving up? That is for each person to decide. Some say the students just did not care to take the time to enter. Yes, everyone is busy this year, but are they too busy to further their own interests and have fun?

Maybe it just takes a bit more pressuring, pushing, and pleading. But the Festival was supposed to provide an opportunity for students to present their creative efforts voluntarily. It could not be a lack of communication. The Festival was outlined in the December issue of The Valley Lantern; posters were placed around the building requesting entries; announcements delivered instructions every week; and the art, music, and English teachers announced the Festival in their classes.

Finally, the week after the entry deadline, the Festival had a grand total of 20 art and photography entries, three films, three drama skits, six music entries, and no dance or gymnastic routines. That is a small percentage of the entire talented Chagrin Falls High School students. The same week, there were announcements stating that all participants in the Festival should contact Gayle Nemeth, one of the advisors, some time during the week or they could not be in the Festival. Only five of the entrants showed up. The students either did not have the time or did not have the incentive to participate.

A lot of students are disappointed now, but the community could not be invited to such a meager showing of the school's talent. It is up to each student to decide why the Arts Festival died. It is also up to the students to decide if Lantern and Prism revive interest in the Festival and try again later this year. How about it?

### What Do You Think?

We would like to encourage letters to the editor as a way of expressing the student's views. All letters will be considered, and we will print all we have room for as long as they deal with ideas, philosophies and issues, rather than individual personalities. After one issue of the Lantern, reactions to one of the letters could be heard all over the school. If you believe in something, voice your opinion through the Lantern.

## New People-Old Problems

Cindi Rush

Much attention is given to groups of people new to a situation when they are not active, yet often not enough attention is focused on the problems facing these newcomers. An example of this is the various groups of freshmen which greet CFHS every fall.

Earlier this year a letter was written criticizing this year's freshmen for showing neither "guts" nor spirit when, in reality, it was not totally their fault. They were not really informed or prepared.

When freshmen "meet" the high school in the fall, most times it is for the first time. They are unfamiliar with the layout of the school. They are unaware of the activities offered or of the rules governing students in the school.

The middle school is poor preparation for this new atmosphere. Most freshmen are unfamiliar with their schedules or teachers since there is little or no help given when they fill out their schedules in eighth grade. Student Council's orientation only reaches some of the students because it is during the summer when many are unable to attend.

Once in the high school, freshmen need the help and guidance of the responsible upper classmen to know their responsibilities as a part of the high school.

### "We have met the enemy and he is us"

Kem Mahan

Unless action is taken to stop the deterioration of the world around us, it is possible that in ten years people will have to wear gas masks in order to breathe. By 1985 the amount of sunlight reaching the earth will be cut in half by air pollution and an increase in carbon dioxide will affect the earth's temperature, bringing about a mass flooding or a new ice age.

For the first time in history, people in the United States are realizing that the earth is a finite source. The recognition of this fact is bringing about one of the biggest mass movements this country has ever experienced. It is a movement that transcends party and ideological lines: smog and polluted water affects everyone. It cannot be ignored.

Although the issue of conservation was virtually ignored in the 1968 presidential campaign, (none of the candidates spoke out on it until late in the campaign, and even then it never became a major issue) the issue is no longer dormant. Laws are being passed and community groups are protesting industrial negligence, but is it enough? A nation-wide teach-in, possibly involving as many as 1,000 college campuses, is being planned for April 22. People have to be made aware of the problem of the destruction of our environment. "We have discovered the moon. Let us now re-discover the earth."

Dear Editor:

Congratulations to the students of CFHS. They have resisted the temptation to deface, in any way, their school buses.

Orange schools started the Chagrin Valley area fad; someone slashed all the tires on all 25 of the buses after the first heavy snow. Result: no school the next day for the students; major repair bills for the school system. Two weeks later Aurora followed suit, also slashing the school bus tires. Result: no school the next day for the students; major repair bills for the school system. The next snowfall, Kenston showed its creativity. They cut off the tire valves. (How original!) Again: no school the next day for the students; major repair bills for the school system.

Does this letter sound repetitious? Well, apparently some valley students think they are being cute by repeating the same immature act. Why did they do it?

Continued p. 4

#### ADS WANTED

Anyone who wishes to may run a classified or regular advertisement in the Lantern. For rates and other information see Kem Mahan or one of the advisors.

## \*\*\*\*\*Letter to the Editor\*\*\*\*\*

Editor-in-Chief  
 The Lantern  
 Chagrin Falls High School

I am writing this letter in support of the present administration. Much has been said in criticism of the present administration without full realization of what a fine job the principal and assistant principal have done in the short time they have been with us as compared to the last administration. For instance, this administration has given the students many privileges (or rights) that the former administration would never have considered, i.e. the commons, liberal dress code, and a general studious atmosphere.

Most of what the students (the ones who express themselves)

blame on the administration is really the fault of the student body in general. In particular, the incident in which Mr. Roby was forced into bodily restraint of one of our students. I have heard many comments that Mr. Roby overreacted in this situation. I have also heard that he did not react enough. I will take the position that he reacted in the finest manner possible. Think about it. If one of the teachers had acted on a student in the manner that that particular student acted upon the administrator, we all would have been screaming bloody murder. To those students who feel that Mr. Roby overreacted to the incident, I ask this question: What would you have done? Would you have just let the incident pass by without any action as many students propose for all offenses? This, to me, is ridiculous. If this sort of system was implemented in the society in which

we live in today, all crimes would go unpunished and the sort of utter chaos, as was recently exemplified in Canada, would result.

As to the increase of rights/privileges (choose one) I feel that the students should realize that along with these increases also comes an increase in responsibility. This may sound like a stereotyped morning announcement, but the realization of these facts have obviously not sunk in to all of the students. Take the commons for example. We, the students, want music piped in. We want pop and candy machines installed. We want student enforcement instead of teacher enforcement.

Take a look at the commons after one day, just 8 hours of free 'study halls.' Then ask yourself: Did I do all that? The answer would be yes. For if we did not, then who? The teachers! There are not enough of them in the

commons each day to create one tenth of the mess that exists. Sure, you can all sigh and blame the minority of the students for the mess. That's all well and good, but what can you do about it? Nothing, you say? Well, if we cannot do anything about a minority of people that we are associated with every day, then how are we to create the society which we envision and the society which our parents and ancestors envisioned that we envision? I believe that all students of this school should take an active part in improving the condition of the school itself and in so doing improve our own situation in regards to rights and, more importantly, to our own awareness of the problems that must be faced in order to create the kind of world that we and our children and our children's children will want to live in.

Of course, nobody's perfect and the administration has its faults,

too. Therefore, it should be expected that the administration should provide for very basic needs of the students. I will state here a few that I believe should be recognized and acted upon. One, an explicit statement of the rules of our school and the punishment that can be expected if they are broken. Two, and here I will refer to a specific period of the day, a place to go for the students where they may study in a decent atmosphere, without fear of being shouted down for asking for a piece of paper. Finally, some co-operation with school clubs and school affiliated organizations.

If the students and the administration can work together on their problems this school will be a better place in which to study and socialize and will be a place to look back upon with something more than degrading remarks.

DONALD LONG



# SPORTS

Skip Church Editor

## Spirit Week: A Temporary or Lasting Influence?

Spirit Week caused several noticeable physical changes, but was there really more school spirit? Yes, the halls looked nice, but can any effects be seen a week later? It served the immediate purpose Student Council intended it to, but perhaps more should be done with it.

Many students felt that this year's Spirit Week was better than last year's, that it was more organized and there was more of a response. But was there more

of a response? Was there an aura of excitement? Was there more total involvement?

To change the attitude of an entire high school or even part of that high school requires more than one week of special activities. The students have to want to have pride; they cannot be told to be enthusiastic when they have no desire to be. The reactions are, at best, temporary; at worst apathetic.

## Warren-The Sterf

By Skip Church

Warren, of the famed city of Chagrin Falls, and brother of the well-remembered Charles, belongs to the Hollis family. Warren is a basketball player—the greatest of his age. His works are admired in all quarters of the world and those who have beheld his many feats say that his graceful moves, with the quickness of a cat, and his perfect aim make his opponents weary and discouraged.

Warren, better known to the throngs of basketball fans as "Skinny Legs," or "Maury Sterf," possesses the quality of being able to sterf. Sterf-(verb) the ability to stuff the ball into the basket.

Most fans do not realize that this feat is only accomplished by the use of two thin wings which protrude from the very shoulder blades of this fantastic ball handler.

The wings made of sealing wax

and ostrich feathers, are almost always concealed by his famous jersey. And only the extremely observant have caught a glimpse of the multi-colored flying device.

After the first game, his wings worked like a charm. Using the fast break to perfection, he rose upon his wings and flew down the court, like a bird guiding the tender brood through the air. He beat his wings artfully and carefully as the Chagrin team defeated their opponents.

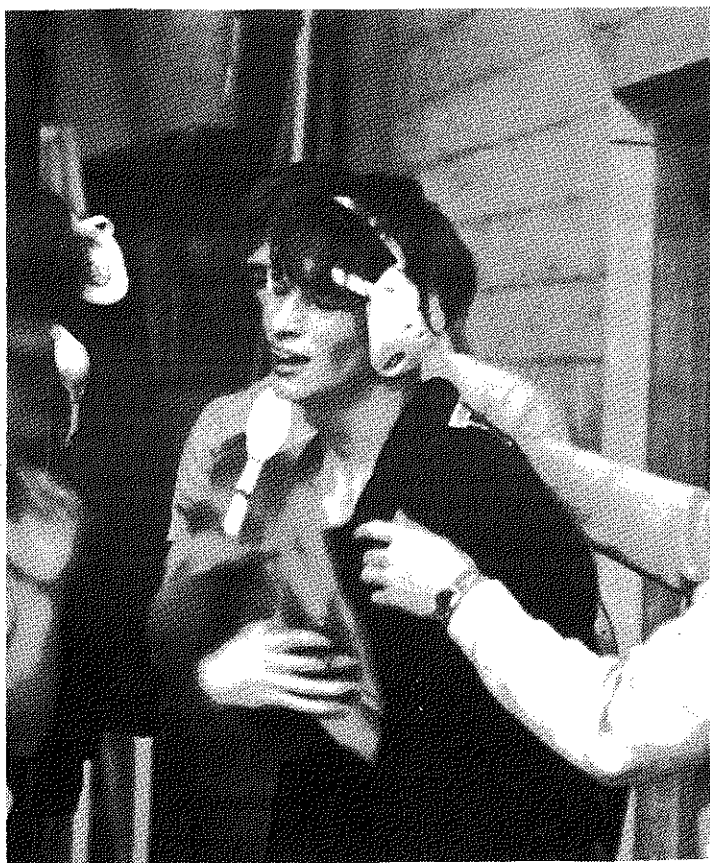
Feeling that his ingenious implements were indestructible, he became careless, and steered to the higher zones of the gym. Swift and sure came the punishment for his boyish daring, the powerful rays of the hot lights melted the wax which held the feathers in place. Before the skinny-legged boy was even aware of it, his wings dissolved and quickly slid into the back of his trunks.

## Chagrin Wrestlers Lead League

Bob Willard (heavyweight) and Jim Murtaugh (145) are still undefeated in all of their matches so far this year.

One of the most outstanding matches this year was between Dave Bricker and Dennis Oneil, last year's state champion in the 137 weight class from Orange. Bricker upset Oneil in a 5-4 decision.

So far in the CVC, the Chagrin wrestling team is undefeated. With wins over Chardon, Twinsburg, and West Geauga, and a tie with Orange, our Tigers are now in first place, battling with Solon, who was defeated only once. The match between these two teams is scheduled for February 20, at home, and promises to be exciting.



Dave Bricker is exhausted but happy after defeating Orange's Dennis O'Neil in a 5-4 decision. O'Neil was last year's state champion in the 137 pound weight class.

## Wednesday Night Women

By Susan Frye

Colleen Wilcox, girls' physical education teacher, is dedicated enough to offer her Wednesday evenings from 7:00-9:00 p.m. to supervise a gymnastics program for interested girls. This program includes an hour of basic concepts of modern dance followed by a second hour of free floor exercises and apparatus skills. Continuing through the year, an average of about forty girls come, and freshman are permitted second semester.

When Mrs. Wilcox first came here five years ago, she began this program, and comments, "There were five or six girls who were really interested, but interest has grown considerably..." During the first three years, several girls prepared routines, and Mrs. Wilcox entered them in the Amateur Athletics Union meets. Joan Platek ('67) won first place in free floor routines, Sherie Long ('66) won first place for vaulting skills on the horse, and Nancy Guest ('67) received first place in vaulting and second place for her ability in all around free floor and apparatus routines.

A problem was encountered in this competition, though. Chagrin didn't have enough proper equipment for the girls to prepare on, so Mrs. Wilcox cancelled future meets until equipment could be bought. Last year a new balance beam was received, and this year a set of parallel bars has been requisitioned. Mrs. Wilcox plans definitely to enter competition again beginning next year.



Photo by Brye Davis

Up-Up-and Away: These two "Wednesday Night Women" do their thing before Colleen Wilcox, Chagrin girls Phys. Ed. teacher, and about 40 would-be gymnasts. The group meets on Wednesday nights at 7:00.

## A Girls' Guide to Boys' Basketball

Continued from last issue

Fouls are always a problem for a team unless committed by the opponents. There are two types: personal and technical. Personal fouls involve physical contact with the opponent, an obvious reason for considering this type of action foul. They include holding, pushing, tripping, blocking, or charging. Technical fouls, on the other hand, involve unsportsmanlike conduct by members of a team, the coach, or the

audience though the referees are most concerned with what goes on on the court. A player is allowed five fouls before he is permanently removed from the game. How many fouls necessitate removal of the audience depends on how foul they have become.

As a reward for the opponent's mistakes, the team is either given possession of the ball or allowed a free throw depending on the crime. Punching, kicking, double dribbling, or traveling with the ball and other surreptitious activities result in the opponent taking the ball out of bounds.

Varying numbers of free throws are awarded for personal and technical fouls. When an individual is fouled in the act of shooting and the ball goes errant, two free throws are awarded. A personal foul in the act of shooting when the basket is made, or a technical foul by a player or coach results in one free throw. After a team has foolishly committed four fouls, a one-and-one situation occurs. This means that the team gets an extra free throw if they make

the first one. This penalty discourages intentional fouling on the part of the opponent because the team has a chance to raise the score by the same amount as a field goal.

This just about covers everything a girl should know to understand boys' basketball, except perhaps for the players. The girls of Chagrin need not feel stupid when they're watching a game though they may do so at other times. We know everything that is necessary to understand what is going on!

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### PRESCRIPTIONS

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## Meyers Discusses Paper in Huffman's Classes

Roy Meyers, editor of the Chagrin Valley Herald-Sun, discussed many subjects during a visit to Bonnie J. Huffman's 5th, 6th, and 7th period classes on Friday, February 6. He had been invited by senior Kathi-Lyn Bagwel to present a formal talk on the relationship between the journalist's and the historian's views of modern events, the influence of the news media on public opinion, and the recent criticism of the news media by Spiro Agnew. However, he preferred to answer questions from the students.

He discussed subjects ranging from the name change of his publication (formerly The Herald; it is now The Herald Sun) to the discussion of witches at a recent school board meeting. When asked about the schools, he said he felt there was little interest on the part of the community in the schools; that the community is not well enough informed; and that there is "a

great deal of passing-the-buck" between the school board and the administration. Junior Karen Skeel, suggested that The Herald Sun print a column on the schools and school boards. He said this had been tried and found to be unsuccessful.

In reference to the name change, he explained that an identity of small town papers in the Cleveland area had been needed and "The Sun Papers" provided this. He assured his audience that although the rule states that he must run 70% advertising and 30% news, the news would remain pertinent to the area and the paper would remain basically unchanged. He stated also that he gives precedence to the letters to the editor because they reflect public opinion.

Also discussed were the sports page of The Herald Sun, various coverages of the individual subjects by the paper, the occupation of news coverage and others.

## Drei Studenten Ins Deutschland

Carol Dahn

This summer, three Chagrin Falls High School Students will study in Germany. Don Long, a sophomore, and juniors Carol Dahn and Dave Howard will be participating in a program sponsored by the American Institute of Foreign Study. They will study German language and history for four weeks at Schiller College in West Berlin and then will tour Europe for sixteen days.

Paul Lundgren, a German teacher at Cleveland Heights High School, is chaperone for the group of which Miss Dahn, Howard, and Long are a part. They will join other groups from throughout the

United States at John F. Kennedy International Airport in New York City, June 19, to fly to Berlin. A total of 120 American students will participate in this program at Schiller.

In the European tour, they will first spend three days in Nurnberg and Munchen, Germany. Three days will be spent in Lucerne and Bern, Switzerland, and four days in Dijon and Paris, France. Brussels and Bruges, Belgium, will have a day apiece before the students leave the continent. Four days will be spent in Cambridge and London, England. Sunday, August 2, is the return date to the United States.

## Students of the Month

Becky Morrow

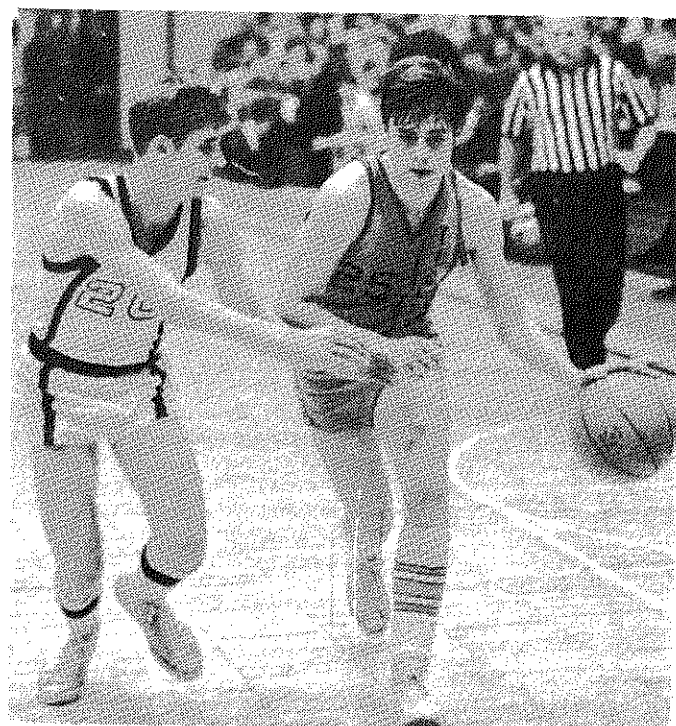
"Senior of the Month," sponsored by National Honor Society, recognizes members of the senior class for their outstanding accomplishments in school and extracurricular activities. The other classes also have accomplished members and it has been suggested that they be honored monthly as well as the seniors.

While selecting the students to be honored, each class would consider not popularity, but how the student has contributed to the betterment of the high school and community. Activities such as Band, Choir, Explorers, and American Field Service should be considered as well as sports, clubs, and community work.

"Students of the Month" would familiarize the entire school with members of the different classes, thus giving identity to the students and unity to the high school.

The method used in selecting "Students of the Month" would be similar to that used by NHS. Envelopes for each class would be posted on the bulletin board. The students would submit the names of those they wished to see honored. A committee consisting of two class representatives, the class president, and the class advisor would be formed to evaluate the nominees. They would agree on four of the names to be voted on in homeroom the first Wednesday of every month.

This plan needs the interest and cooperation of the students in order to be successful. In the end, it will give due recognition to both the seniors and the underclassmen in the high school.



Preparations continue for up-coming state basketball tournament.

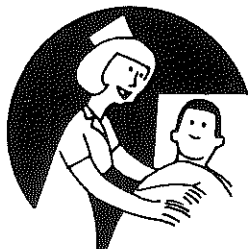


Photo by Brye Davis

Mark Butler, sophomore, is enthralled by New Math teaching machine.

## HEALTH CAREERS CORNER

TRY A POST-HIGH SCHOOL MINI-COURSE

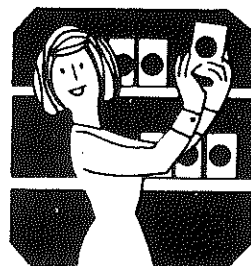


**I've got a flair for nursing care — any short course for me?**

One year's training in basic science and nursing techniques, including hospital experience, qualifies you to be a **Licensed Practical Nurse** — an important part of the bedside nursing team. Nine schools in Greater Cleveland offer a P.N. course.

**I want a career with scope — like microscope!**

Be a **laboratory assistant**. You do blood counts and analyze body fluids, among other lab procedures. A one-year course at Cuyahoga Community College and an affiliating hospital begins each summer.



**I'm itchin' to get into the kitchen.**

A 1-year course prepares you to be a **food service supervisor**. You assist the hospital dietitian in planning and supervising the preparation of meals for patients. This course involves 4 months of study at Jane Addams Vocational High School and 8 months of hospital experience.

**I'm the type who likes to type — any mini-course for me?**

Be a **medical secretary**. This is a career for a person who likes the hospital environment, medical terminology and transcription. Take a 14-week course given by the Cleveland Board of Education and the Cleveland Hospital Council.

For insight into these and other action health careers see your guidance counselor... Or, call:



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## The Letter Box...

continued from p. 2

For excitement? That's awfully expensive excitement! Just to get an extra day of vacation? It's hardly worth it. If it happens many more times, many of the schools will just have their students make-up the missed days in the summer.

By the way, it will not work for the area schools to try again to prevent a day of school by doing something for their transportation. Many of the school administrators have arranged a mutual transportation system. If one school is "attacked," the others will provide buses to get the students to school.

I'm proud of Chagrin Falls' students. They have the self-control not to wreck the property of the community. The other schools may have received the attention they wanted, but for the wrong reason. Who wants to be noticed for disrespectful, selfish, and childish behavior? Not CF, I hope.

Pam Orme  
Junior